



## **Guide to the Luis O. Reyes Papers**



**Archives of the Puerto Rican Diaspora  
Centro de Estudios Puertorriqueños  
Hunter College, CUNY  
695 Park Avenue  
New York, New York 10021  
(212) 772-5151 / 4197  
[www.centropr.org](http://www.centropr.org)**

## Descriptive Summary

**Creator:** Luis O. Reyes, 1944-

**Title:** The Luis O. Reyes Papers

**Inclusive Dates:** 1961-1998

**Bulk Dates:** 1980s-1990s

**Quantity:** 21.12 cubic feet

**Repository:** Archives of the Puerto Rican Diaspora

**Abstract:** Educator, scholar, activist, and university professor. Collection contains information on bilingual education and multicultural education, New York City public schools, school dropouts, language rights, minority rights, HIV/AIDS education, *ASPIRA* of New York, Inc., educational reform, the Board of Education of the City of New York, and numerous organizations. Consists of administrative files, letters, memoranda, notes, notebooks, minutes, reports, announcements and newspaper clippings.

## Administrative Information

**Collection Number:** 1998-07

**Provenance:** Gift of Luis O. Reyes

**Processing History:** Processed with a grant from the National Historical Publications and Records Commission. Funding was also provided by a congressional directed initiative sponsored by Congressman José Serrano and administered by the Institute for Museum and Library Services. A recent addition of records and others still held by donor will be processed at a later date.

**Transfers:** Books and pamphlets were removed to the Centro Library.

**Copyright:** *Centro de Estudios Puertorriqueños*, Hunter College, CUNY

**Restrictions:** Open to researchers

**Preferred Citation:** The Luis O. Reyes Papers, Archives of the Puerto Rican Diaspora, *Centro de Estudios Puertorriqueños*, Hunter College, CUNY

**Processing Archivist:** Ismael García with the assistance of Izzy De Moya, Damary González and Yosenex Orengo

**Date:** March 2003. Guide reviewed and actualized in 2005 by Pedro Juan Hernández and Nélica Pérez.

## Resumen descriptivo

**Creator:** Luis O. Reyes, 1944-

**Título:** The Luis O. Reyes Papers

**Fechas Extremas:** 1961-1998

**Período Principal:** 1980s-1990s

**Cantidad:** 21.12 pies cúbicos

**Repositorio:** Archives of the Puerto Rican Diaspora

**Abstracto:** Luis O. Reyes es un educador, activista, investigador y profesor universitario. Los documentos en esta colección revelan su interés por los temas de educación bilingüe, deserción escolar, derechos de lenguaje para las minorías y educación sobre VIH/SIDA. Incluye los materiales de sus posiciones de trabajo en *ASPIRA* of New York, Inc. y la Junta de Educación de la Ciudad de Nueva York.

La colección contiene documentos administrativos, correspondencia, memorandos, apuntes, libretas, actas, informes, anuncios y recortes de periódicos.

## Información administrativa

**Número de colección:** 1998-07

**Origen:** Donación de Luis O. Reyes

**Información del procesado:** Subvencionado con fondos de la National Historical Publications and Records Commission. y una asignación especial del Congreso a instancias del congresista José Serrano y administrado por el Institute for Museum and Library Services. Otros documentos recibidos en fecha reciente y los que el donante todavía retiene serán procesados en el futuro.

**Documentación separada:** Los panfletos y libros fueron transferidos a la colección general del Centro Library.

**Derechos de autor:** Centro de Estudios Puertorriqueños, Hunter College, CUNY.

**Restricción de uso:** Disponible a investigadores.

**Ficha de referencia:** The Luis O. Reyes Papers, Archives of the Puerto Rican Diaspora, Centro de Estudios Puertorriqueños, Hunter College, CUNY.

**Procesado por Archivero:** Ismael García con la asistencia de Izzy De Moya, Damary González y Yosenex Orengo.

**Fecha:** Marzo del 2003. Guía revisada y actualizada en el 2005 por Pedro Juan Hernández y Nélica Pérez.

## LUIS O. REYES (1944- )

### Biographical Note:

Activist and educator, Luis O. Reyes has been at the forefront of the struggle for bilingual, multicultural education and for improving educational opportunities for Puerto Ricans and other *Latinos* in New York City. He was the Director of Research for *ASPIRA* of New York from 1986-1990 and was a member of the Board of Education of the City of New York from 1990-1998.

Luis Orlando Reyes Peraza was born December 18, 1944 in Río Piedras, Puerto Rico. His parents, Pedro José Reyes and Zenobia Peraza migrated to New York in 1946 and settled in Red Hook, Brooklyn. Their family life was disrupted when his father suffered a serious auto accident and his mother contracted tuberculosis. For two years Reyes lived in foster homes in Staten Island and Long Island, but in 1951 he was reunited with his mother and they moved to the Melrose Projects in the South Bronx.

Reyes' education started in the Immaculate Conception Grammar School, which he attended from 1951-1955. In 1956 he began studying in Catholic schools run by the De La Salle Brothers who greatly influenced the course of his life. They were solicitous and caring while the young Reyes convalesced in a hospital in 1958 and encouraged him to have high expectations, motivating him to become an exemplary student. Still very young and about to begin eighth grade, he decided to join their order as a Brother. In preparation he enrolled in St. Bernard's High School in Manhattan and later entered St. Joseph's Normal Institute in Barrytown, New York, the La Salle Brothers Seminary. He graduated with honors in 1962 and that summer received his habit and began a one-year novitiate.

Between 1963-1967, Reyes completed his undergraduate studies at the LaSalle Institute in Troy, New York and at the Catholic University of America in Washington, D.C. From 1967 to 1971 he taught Spanish at Paramus Catholic High School in New Jersey. During the summers of 1969-1971 he worked on obtaining a Masters degree in Middlebury College, Vermont. By 1971 he realized that he did not have a religious vocation and decided against taking his final vows. From 1971 to 1973 he continued to teach high school Spanish in Ramsey, New Jersey.

### Nota biográfica:

Luis O. Reyes es un activista y educador que ha luchado a favor de la educación bilingüe, el multiculturalismo y el mejoramiento de las condiciones educativas de los puertorriqueños y latinos en la Ciudad de Nueva York. Trabajó como Director del área de investigación para *ASPIRA* of New York, Inc. (1986-1990) y fue miembro de la Junta de Educación de la Ciudad de Nueva York (1990-1998).



Luis Orlando Reyes Peraza nació el 8 de diciembre de 1944 en Río Piedras, Puerto Rico. Sus padres Pedro José Reyes y Zenobia Peraza emigraron a Nueva York y se radicaron en Red Hook, Brooklyn en 1946. La vida familiar de los Reyes-Peraza se trastornó cuando su padre fue hospitalizado, por varios años a raíz de un accidente automovilístico, y su madre contrajo tuberculosis. Debido a esta situación, él vivió por dos años en hogares de crianza en Staten Island y Long Island. Reyes volvió a reunirse con su madre y juntos fueron a vivir en el residencial Melrose en el Sur del Bronx el 24 de diciembre de 1951.

Reyes realizó sus estudios de escuela elemental en el Immaculate Conception Grammar School (1951-1955). En 1956, empezó a estudiar con los Hermanos de LaSalle. En el verano del 1958 mientras convalecía en un hospital, los Hermanos de LaSalle lo visitaron y lo motivaron a interesarse en los estudios a mantener expectativas altas de su trabajo escolar. De ahí en adelante, Reyes comenzó a desarrollar hábitos de

A growing concern for the needs of the Puerto Rican community led him to pursue doctoral studies. In 1973 he was accepted in the Ph.D Program in Bilingual Education at the Stanford University School of Education in California with a fellowship from the Bay Area Bilingual Education League (BABEL). During this period, he became more involved in issues related to Latinos and actively participated in the struggles of the Chicano community. He also helped organize the first Puerto Rican Conference to be held west of the Mississippi. In the summer of 1973 he returned to the East Coast to work in *El Centro Borincano/* Day Care Center in Camden, New Jersey. From 1975 to 1976 he worked in the Urban/Rural School Development Program of the Stanford University Leadership Institute.

While working as a substitute teacher in California from 1978 to 1980 he completed his doctoral studies. In the course of writing his dissertation, he spent time in New York and reestablished his connections with the Puerto Rican community. He received his Ph.D in 1980 from Stanford University.

Soon after receiving his doctorate, Reyes was hired by *ASPIRA* of America as administrator of a counseling program for students in five cities. From 1983 to 1986 he worked for *ASPIRA* of New York, Inc. serving as Director of the Leadership Development Program and of the Mayor's Scholarship Program. He also served as special assistant to the Executive Director. In 1986 he was named Director of the Office of Research and Advocacy assuming leadership in bilingual education issues and mobilizing campaigns including one demanding Latino representation on the Board of Education of the City of New York.

This campaign bore fruit and in July 1990, Manhattan Borough President Ruth Messinger named Reyes to the Board of Education where he served until 1998. During his tenure, he distinguished himself as a strong advocate for multicultural education and for HIV/AIDS prevention education. His commitment to causes related to the welfare of the Latino community is well demonstrated through his participation in various commissions and organizations that sought to change the condition of education for Latinos and through his work on issues concerning HIV/ AIDS prevention and education. He served as Vice-President of the Puerto Rican/*Latino* Education Roundtable and as a member and President of the Latino Commission on AIDS.

lectura y estudio, convirtiéndose en un estudiante ejemplar. En octavo grado, Reyes decidió convertirse en hermano de LaSalle e ingresó al St. Bernard High School en Manhattan. Luego ingresó al St. Joseph Normal Institute en Barrytown, New York, un seminario de los hermanos de LaSalle, donde se graduó con honores en 1962. En el verano de 1962, recibió su hábito e hizo su noviciado por un año.

Inició sus estudios universitarios en LaSalle Institute, Troy, Nueva York y en la Catholic University of America en Washington, D.C. (1963-1967). Desde 1967 al 1971, enseñó clases de español en Paramus Catholic High School en Nueva Jersey. Hizo sus estudios de maestría en Middlebury College, Vermont durante los veranos del 1969 al 1971. Ese mismo año descubrió que no tenía vocación religiosa y decidió no hacer sus votos finales. Trabajó por dos años (1971-1973) como maestro de español en una escuela superior en Ramsey, Nueva Jersey.

En estos años su inquietud por ayudar a su comunidad lo llevó a proseguir estudios postgraduados. En 1973, fue aceptado al programa doctoral de educación bilingüe en la Facultad de Educación en Stanford University, con una beca del Bay Area Bilingual Education League (BABEL). Durante este período de su vida, se acercó aún más a la comunidad latina involucrándose en las luchas de la comunidad chicana y como uno de los organizadores de la primera conferencia puertorriqueña al oeste del Missisipi. Trabajó para el Centro Borincano/Day Care Center en Camden, Nueva Jersey (verano del 1973) y el Urban/Rural School Development Program del Stanford University Leadership Institute (1975-1976). Viajó a Nueva York en 1978 y comenzó a establecer contactos con la comunidad puertorriqueña durante el período en que estaba escribiendo su tesis doctoral. Trabajó como maestro sustituto y de verano en varias escuelas en California desde 1978 al 1980. En 1980, obtuvo su doctorado en Stanford University.

A partir de la década de los ochenta, comenzó a trabajar en *ASPIRA* of America administrando un programa de consejería a estudiantes en cinco ciudades. En *ASPIRA* of New York, Inc., ocupó los cargos de Director del Programa de Desarrollo de Líderes, del Programa de Becas del Alcalde y de Asistente Especial del Director Ejecutivo en los años de 1983 a 1986. Ese último año fue nombrado Director de la Oficina de Investigación y Abogacía de *ASPIRA* of New York, Inc. En dicha posición, se destacó como activista en las luchas en

Outstanding among the many awards he has received are the Educational Advocate of the Year Award from Asian American Communications, the Gladys Correa Award from the New York State Association for Bilingual Education and the Louis Nine Award from the Black and Puerto Rican Legislative Caucus of the New York State Legislature.

Reyes has written extensively about bilingual education and has participated widely in academic and community forums. Currently he is an assistant professor in the Educational Foundations Department at Hunter College, CUNY.

torno a la educación bilingüe y participó en varias campañas, entre ellas las movilizaciones demandando la permanencia de un representante latino en la Junta de Educación.

Ruth Messinger, la presidenta del Condado de Manhattan, le nombró como su representante en la Junta de Educación de la Ciudad de Nueva York desde julio del 1990 hasta junio de 1998. En este puesto, Reyes promovió la educación multicultural y sobre VIH/SIDA.

Reyes también ha servido en varias comisiones, paneles, coaliciones y organizaciones. Fue Vice-Presidente del Puerto Rican/Latino Education Roundtable y Presidente del Latino Commission on AIDS. Entre los honores que ha recibido están el Educational Advocate of the Year Award de la Asian American Communications, el Gladys Correa Award del New York State Association for Bilingual Education y el Louis Nine Award del Black and Puerto Rican Legislative Caucus de la Legislatura del Estado de Nueva York, ambos por servicios distinguidos a nuestras comunidades.

Ha publicado una gran variedad de artículos sobre educación bilingüe y participado en foros académicos y comunitarios. Reyes es un Profesor Asistente Visitante en el Departamento de Fundamentos de Educación, Hunter College, CUNY.

## Scope and Content:

The Luis O. Reyes papers are a valuable resource for the study and understanding of public education and the Puerto Rican/ *Latino* community in New York City from the 1980s-1990s. The documents in this collection fill a significant information gap on important organizations such as *ASPIRA* of New York, Inc., the Puerto Rican/Latino Educational Roundtable and the *Latino* Commission on AIDS. Among the most recurring and most comprehensive topics covered in the papers are: bilingual and multicultural education, minority students, the rights of non-English speakers in the U.S., minority language rights, HIV/AIDS, school dropouts, educational reform, *Latino* representation on the Board of Education, public school demographics, and numerous local and national education associations.

The bulk of the materials consist of administrative files. There are letters, memoranda, notes, notebooks, minutes, reports, announcements, and newspaper clippings. The folders are organized alphabetically and chronologically.

## The collection is divided into the following series:

- I. Biographical and Personal Information**
- II. Correspondence**
- III. Writings**
- IV. *ASPIRA* of New York, Inc.**
- V. Board of Education of the City of New York**
- VI. Latino Commission on Educational Reform**
- VII. Organizations**
- VIII. Subject Files**
- IX. Notepads**
- X. Photographs**

## Alcance y contenido:

La colección de Luis O. Reyes es un recurso valioso para estudiar y entender el campo de la educación y su impacto en la comunidad latina y puertorriqueña en la Ciudad de Nueva York, durante las décadas de los ochenta a los noventa. Estos documentos amplían la información disponible sobre organizaciones como *ASPIRA*, la Puerto Rican/Latino Education Roundtable y el Latino Commission on AIDS. Entre los temas comprendidos en la colección sobresalen: la educación bilingüe y multicultural, estudiantes minoritarios, derechos de las personas que no hablan inglés en Estados Unidos, SIDA, deserción escolar, reforma educativa, representación latina en la Junta de Educación de la Ciudad de Nueva York, demografía escolar y sobre organizaciones educativas a nivel local y nacional.

La mayoría de los documentos son de carácter administrativo. Hay cartas, memorandos, notas, libretas, recortes de periódicos, actas, anuncios e informes. Los cartapacios están organizados en orden alfabético y la mayoría de los documentos están en orden cronológico.

## La colección esta dividida en las siguientes series:

- I. Información biográfica y personal**
- II. Correspondencia**
- III. Escritos**
- IV. *ASPIRA* of New York, Inc.**
- V. Junta de Educación de la Ciudad de Nueva York**
- VI. Latino Commission on Educational Reform**
- VII. Organizaciones**
- VIII. Archivo de temas**
- IX. Libretas**
- X. Fotografías**

**Access Points/ Términos clave:****Names/ Nombres:**

Cortines, Ramón C., -- 1932-  
Dinkins, David N. -- 1927-  
Fernández, Joseph A.  
Ferrer, Fernando. -- 1950-  
Green, Richard.  
Giuliani, Rudolph W. -- 1944-  
Koch, Ed. (Edward Irving) -- 1924-  
Pantoja, Antonia, -- 1922 - 2002  
Serrano, José E., -- 1943-  
Velázquez, Nydia M., -- 1953-

**Subject Organizations/ Materia de organizaciones:**

ASPIRA of New York.  
ASPIRA of America.  
Hispanic AIDS Forum.  
Latino Commission on AIDS.  
New York (N.Y.). -- Board of Education.  
New York (N.Y.). -- Latino Commission on Educational Reform.  
New York (N.Y.). -- Puerto Rican/Latino Education Roundtable.

**Subject Topics/ Temas:**

AIDS (Disease).  
Bilingual education -- New York (State) -- New York.  
College dropouts -- New York (State) -- New York.  
Dropouts.  
Dropouts -- New York (State)  
Education -- New York (State) -- New York -- History.  
Educational change -- New York (State) -- New York.  
Educational innovations -- New York (State)  
High school dropouts -- New York (State) -- New York.  
High schools -- New York (State) -- New York.  
Hispanic American dropouts -- New York (State) -- New York.  
Hispanic American students -- New York (State) -- New York.  
Hispanic Americans -- Education -- New York (State) -- New York.  
Hispanic Americans -- Education -- United States.  
Hispanics in New York (City).  
Hispanics -- New York (State) -- New York -- Social conditions.  
Multicultural education -- New York (State) -- New York.  
New York (N.Y.) -- Politics and government --1951-  
New York City Public Schools.  
Public schools -- New York (State) -- New York -- History.  
Puerto Ricans -- Education -- New York (State) -- New York.  
Puerto Ricans -- Education -- United States.  
Puerto Ricans in New York (City).  
Puerto Ricans -- New York (State) -- New York -- Social conditions.

Special education -- New York (State) -- New York.

**Document Types/ Tipos de documentos:**

Announcements/ Anuncios.

Clippings / Recortes de periódicos.

Correspondence/ Correspondencia.

Memorandums/ Memorials.

Minutes/ Minutos.

Notebooks/ Libreta de apuntes.

Reports/ Informes.

**Series I: Biographical and Personal Information (1982-1996)**

This series contains biographical information, agendas, calendars, drawings, and interviews. There is a folder of clippings documenting Reyes' participation in numerous activities related to the education of Puerto Rican and *Latino* children.

**Serie I: Información biográfica y personal (1982-1996)**

Esta serie contiene información biográfica, los itinerarios de citas, los calendarios, los dibujos, y las entrevistas. Hay un cartapacio con recortes de periódicos sobre la participación de Luis O. Reyes en múltiples actividades relacionadas con la educación de los niños puertorriqueños y latinos.

<b>Box Caja</b>	<b>Folder Cartapacio</b>	
<b>1</b>	1	Appointments, 1993
	2	Biographical Information, undated, 1982-1996
	3	Calendars, 1989
	4	Drawings, undated
	5	Interviews with Luis O. Reyes, 1986-1995
	6	Newspaper Clippings Related to Luis O. Reyes, undated, 1982-1994

**Series II: Correspondence (1981-1998)**

The bulk of the correspondence dates from 1988-1995 and is divided into outgoing and incoming letters, greeting cards, invitations and memoranda. Represented are individuals such as mayors Edward I. Koch and David Dinkins. Reyes' participation in conferences and other activities is amply documented. This series is particularly relevant for examining the efforts made to improve public education in New York City.

**Serie II: Correspondencia (1981-1998)**

La correspondencia esta dividida en cartas, las tarjetas de felicitaciones, invitaciones y memorandos. Entre las personalidades mencionadas están los alcaldes Edward I. Koch y David Dinkins. También hay correspondencia sobre conferencias y actividades en las que Reyes participó. Esta serie demuestra los esfuerzos por mejorar las condiciones del sistema educativo en la Ciudad de Nueva York.

<b>Box Caja</b>	<b>Folder Cartapacio</b>	
<b>1</b>	7	Greeting Cards, undated, 1994
	8-10	Incoming, undated, 1982-1998
	11	Invitations, undated, 1988-1993
<b>2</b>	1	Memoranda-Incoming, 1988-1995
	2-6	Memoranda-Outgoing, 1988-1998
<b>3</b>	1-2	Outgoing, 1981-1998

**Series III: Writings (1968-1998)**

The majority of the writings in this series refers to issues related to his work as a member of the Board of Education and consists of notes, speeches, presentations, poems and opinions. Also included is testimony

**Serie III: Escritos (1968-1998)**

La mayoría de los escritos en esta serie consisten de: notas, discursos, presentaciones, poesías y opiniones personales sobre asuntos referentes a su trabajo como miembro de la Junta de Educación de la Ciudad de

presented to local and government agencies supporting minority language students' right to education.

Nueva York. También incluye sus testimonios ante comisiones del gobierno local y estatal apoyando la educación de los estudiantes minoritarios con poco dominio del idioma inglés.

<b>Box Caja</b>	<b>Folder Cartapacio</b>	
<b>3</b>	3	General, undated, 1971-1993
	4-5	Notes, undated, 1968-1995
	6	Poetry, undated, 1974-1995
	7-8	Presentations, Speeches, and Testimonies, undated, 1987-1998
<b>4</b>	1-2	Statements, undated, 1983-1998
	3	Statements- A Vision for the Schools, undated, 1991

**Series IV: ASPIRA of New York, Inc. (1961-1998)**

This series documents the work of Luis O. Reyes as Director of the Office of Research and Advocacy at *ASPIRA* and the role of *ASPIRA* as an educational advocacy organization. There is information on *ASPIRA*'s programs and the many activities it generated and sponsored including conferences and proposals. Recurring topics are English Only, bilingual education, school dropouts, educational reform and Latino representation on the Board of Education. Of note, are the materials related to *ASPIRA* vs. the Board of Education, a suit concerning the right to bilingual education that resulted in the *ASPIRA* Consent Decree.

Included are memoranda, minutes, reports, announcements, letters and news clippings.

**Serie IV: ASPIRA of New York, Inc. (1961-1998)**

Esta serie contiene documentos del trabajo de Luis O. Reyes como Director de la Oficina de Investigación y Abogacía y las actividades de *ASPIRA* of New York, Inc. Además tiene información sobre los diferentes programas de dicha organización, conferencias, propuestas, actividades con la comunidad y protestas. Los temas más recurrentes son: "English Only", educación bilingüe, deserción escolar, reforma educativa, y representación latina en la Junta de Educación. Sobresalen entre los documentos, información sobre una demanda de *ASPIRA* contra la Junta de Educación.

Los tipos de documentos en esta serie son memorandos, actas, anuncios, informes, recortes de periódicos y cartas.

<b>Box Caja</b>	<b>Folder Cartapacio</b>	
<b>4</b>	4	Adopt-A-Class Program, undated, 1988-1989
	5	Adult Education and Training, 1989
	6	Alternative Schools, 1992
	7	And Others- Report Card for the New York City Public Schools, 1971
	8	AREYTO- The Newsletter of Aspira of New York, Inc., 1994-1995
	9	ASPIRA Against Board of Education, 1974-1986
	10	ASPIRA National Conference, 1996
	11	ASPIRA National Think Tank Report, 1973
	12	Aspirology Test, 1990

- 5**
- 1 Bibliographies, undated, 1986-1987
  - 2 Bilingual Children's Adaptation After A Transitional Bilingual Education, 1981
  - 3-5 Bilingual Education, undated, 1975-1994
  - 6 Bill of Rights for Children, 1988
  - 7 Black and Latino Education Leaders, 1988
  - 8 Board of Education-Budget, 1984-1991
  - 9 Board of Education-Chancellors, undated, 1987-1995
  - 10 Budget, 1987-1993
  - 11 Calendar of Events, 1988
  - 12 Clubs Federation, 1990
  - 13 Coalition Against Immediate Decentralization of Special Education. Against the Board of Education, 1986
- 6**
- 1-2 Coalition Against Immediate Decentralization of Special Education. Against the Board of Education, 1987
  - 3 Code of Fair Testing Practices in Education, 1988
  - 4 Collected Papers on the ASPIRA Process, 1980
  - 5 Community School Districts- Schools by Ethnicity, 1986
  - 6 Conference on Public Policy and Education: The Making of Policy, 1978
  - 7-8 Consent Decree, undated, 1973-1983
  - 9 Contracts, 1989
  - 10 Corporate and Foundation Supporters, undated
  - 11 Correspondence, 1982 -1990
  - 12 Decentralization of Responsibility for Instructional and Major Related Services for Mildly/ Moderately Handicapped Special Education Students, 1986
  - 13 Destrezas de Micro-Consejería, 1977
  - 14 Directories, undated, 1989-1991
- 7**
- 1-2 Dropout Problem, undated, 1983-1990
  - 3 Education Programs, undated, 1986-1990
  - 4 Education Reform Panel, undated, 1988-1989
  - 5 Educational Needs of the Puerto Rican Child in New York City: With Special Emphasis on District 7, South Bronx, 1971
  - 6 Educational Negligence in District Nine, 1990
  - 7-10 Educational Priorities Panel, undated, 1981-1989
- 8**
- 1 Educational Seminars, 1974-1975
  - 2 El Pitirre, 1982-1983
  - 3 Emergency Coalition for Latino Representation on the Board of Education, undated, 1987
  - 4 Escuelas Superiores Públicas de la Ciudad de Nueva York. Guía para alumnos y padres de habla español, 1975-1976
  - 5 Events, 1986-1994
  - 6 Facing the Facts, 1988-1995
  - 7 Fact Sheets, undated, 1984
  - 8 Flyers, undated

9	Ford Education Task Force, 1983
10	General Information, 1990-1994
11	History of ASPIRA, undated, 1961-1991
12	Hostos Community College, undated, 1974-1976
13	Institute for Policy Research, undated
14	Invitations, 1988-1990
15	Issue Brief, 1994-1995
16	Latino Inmates, 1989
17	Latino Representation in the Board of Education, 1987-1990
18	Leadership Development Curriculum, 1989
19	Leadership Program, undated
20	Legal Careers Program, undated
21	Limited English Proficient Students, undated, 1982-1990
22	Losers: a Report on Puerto Ricans and the Public Schools, 1968
23	Making the Most of Your Child's Education: A Guide for Parents, 1989
24	Mayor's Commission on Hispanic Concerns, 1988
25	Meeting Minutes, 1989
26	Memoranda, 1976-1989
27	Mid-Year Conference, 1980
28	National Board of Inquiry-National Coalition of Advocates for Students, 1984
29	National Coalition of Education Equity Advocates, 1995
30	National Office, undated, 1980-1994
<b>9</b>	1 National Office Newsletters, 1988-1998
	2 National Puerto Rican Leadership Conference, 1994
	3 New York Alliance for the Public Schools, 1988
	4 New York State Board of Regents, undated, 1987-1989
	5 New York State Task Force for Implementing Education Reform, 1989
	6 No hay tiempo que perder, 1988
	7 Office of Research and Advocacy Activities, undated, 1985-1990
	8 Office of Research and Advocacy-Mail Log, 1988-1989
	9 Overcrowded Public Schools, 1985-1988
	10 Parent Involvement in the Public Schools, undated, 1988-1989
	11 Policy Positions, 1988
	12 Policy Recommendations For Adoption Annual Meeting of the Board of Directors, 1988
	13 Programs for Parents, undated, 1989-1995
	14 Project Aware, undated, 1988-1990
	15 Publications, 1978-1991
	16 Public Education Association, 1987
	17 Public Forum on Hispanic Education, 1990
	18 Puerto Ricans and Latinos in New York City Public Schools, undated, 1971-1990
<b>10</b>	1 Recommended Policies and Actions for Educating Children

- and Youth Placed at Risk, 1989
- 2 Recruitment of Bilingual Teachers, 1986-1987
- 3 Reports, undated, 1973-1992
- 4 Sag Harbor Initiative, undated, 1987
- 5 Scholastic Assistance Program, 1988-1989
- 6 School Reform Recommendations, undated, 1989
- 7 Selection of the School's Chancellor, 1987
- 8-9 Student Questioners by Gorky Cruz Part I-II, undated, 1987
- 10 Study to Construct, Validate, and Compare a CDM Model - Proposal, 1976
- 11 Su nombre es Hoy: Puerto Rican/Latino Action Plan for the Chancellor's First Hundred Days, 1988
- 12 Temporary State Commission on New York City School Governance, undated, 1988-1990
- 13 Thirtieth Anniversary, undated, 1991
- 14 "Thorough and Efficient:" Public School Education for Puerto Rican Children in New Jersey, undated
  
- 15 Toward a Puerto Rican Education Agenda, 1994
  
- 11** 1 Twenty- Fifth Anniversary, 1987
- 2 United Federation of Teachers, 1986
- 3 U.S. English Movement, 1989
- 4 Vocational Education Act, 1987
- 5 Youth Issues, undated, 1986-1989

**Oversized Materials**

- OS** 1 Soy aspirante, Puerto Rico ASPIRA, Dedicado a lo nuestro, undated

**Series V: Board of Education of the City of New York (1969-1998)**

The bulk of the documents in this series deal with the period during which Reyes served on the Board of Education and contain extensive information on topics such as: bilingual education, sex education and HIV/AIDS, multicultural education, special education, dropouts, English as a second language, school demographics and statistics. Various programs of the Board are documented such as the Multicultural Leadership Institute, the Bilingual Multicultural Institute and the Condom Availability Program, among others.

**Serie V: Junta de Educación de la Ciudad de Nueva York (1969-1998)**

Gran parte de los documentos en esta serie corresponden al período en que Luis O. Reyes fue miembro de la Junta de Educación de la Ciudad de Nueva York y contiene extensa información sobre educación bilingüe, sexual y VIH/SIDA, multicultural y especial, la deserción escolar, el inglés como segundo idioma, estudiantes minoritarios y demografía escolar. Están documentados varios programas de la Junta como el Multicultural Leadership Institute, el Bilingual Multicultural Institute y el Condom Availability Program, entre otros.

<b>Box Caja</b>	<b>Folder Cartapacio</b>	
<b>11</b>	6	Advisory Board, 1990
	7	AIDS Parental Opt-Out Program, 1990-1994
	8	AIDS Peer Leadership Conference, 1994

- 9 Annual Evaluation of the Chancellor, undated, 1991-1994
- 10 Bilingual/ Bicultural Scholarship and Loan Forgiveness Program, 1989
- 11-13 Bilingual Education-General, undated, 1970-1998
- 12**
- 1 Bilingual Math Acquisition Project, undated, 1988-1994
- 2 Bilingual Multicultural Institute, undated, 1992-1994
- 3 Bilingual Programs for LEP Students, 1987-1989
- 4 Bilingual Recruitment and Staffing, undated, 1987-1990
- 5 Bilingual Services- Enrollment and Classes, 1986
- 6-8 Bilingual Special Education, undated, 1984-1991
- 13**
- 1 Bilingual Staff, undated, 1983-1990
- 2 Bilingual Vocational Training Programs, 1990
- 3 Board of Education, undated
- 4 Board of Education's Organizational Chart, undated
- 5 Boston, 1989
- 6 The Bronx New School/ La Nueva Escuela, 1988
- 7 Brown Versus Board of Education, 1994
- 8 Budget, undated, 1992-1998
- 9 CGCS Urban Education Summit Draft, 1994
- 10 Chancellor's Advisory Board on Multicultural Education, undated, 1989-1990
- 11 Chancellor's Advisory Commission to Promote Equal Opportunity, 1987-1988
- 12 Chancellor's Citywide Advisory Commission on Bilingual Education, 1987-1989
- 13 Chancellor's Commission on Bilingual Education, 1990
- 14 Chancellor Search-Public Hearing Transcripts, 1995
- 15 Chancellor Searches, undated, 1987-1995
- 16 Chancellor's Task Force on School Integration, 1988
- 14**
- 1 Chancellor's Working Group on Latino Educational Opportunities, undated, 1988
- 2 Children's Week-United Nations High School For Peace, undated, 1990
- 3 Commission on Hispanic Concerns, 1987
- 4 Commission on Minimum Standards, undated
- 5 Committee on High School Admissions, 1987
- 6 Comprehensive Operational Plans, undated, 1986
- 7-9 Condom Availability Program, undated, 1990- 1995
- 10 Consent Decree Program Participation Rates, 1990
- 11 Cortines, Ramón-Chancellor, undated, 1993-1994
- 12 Curriculum and Assessment Committee, undated, 1993
- 13 Directory of Educational Programs for Students of Limited English Proficiency in New York State, 1985
- 14 Division of Bilingual Education, undated, 1986

- 15 Division of Curriculum and Instruction in Human Relations, undated
- 16 Division of Funded Programs Activities, 1992
- 17 Division of High Schools, 1988-1993
- 15** 1 Division of Human Resources-Puerto Rico Recruitment Office, undated, 1992-1994
- 2 Division of Multilingual and Multicultural Education, undated, 1988
- 3-4 Dropout Problem, undated, 1975-1996
- 5 Dropout Problem-Cohort Survival Method, 1987
- 6 Dual Language Programs, 1989
- 7 Eastern District High School, 1992
- 8 Education Advisory Committee, 1988
- 9 Education of At Risk Children, undated, 1988-1993
- 10 Educational Equity Task Force, 1989
- 11 Educational Progress of Students in Bilingual and ESL Programs: A Longitudinal Study, undated, 1990-1994.
- 12 English as a Second Language, 1989
- 13 Ethnic Profiles and Utilization Rates, 1984-1987
- 14 Examen de Lectura en Español, 1993
- 15 Fairfax County Public Schools, ca. 1990
- 16 Fernández, Joseph- Chancellor, 1989-1993
- 17 General Accounting Office Report, 1987
- 18 Glossary and N.Y.C. Board of Education Acronyms, 1994
- 19 Green, Richard- Chancellor, undated, 1988-1989
- 20 Guidance, Counseling and Support Services, undated, 1988
- 16** 1 High School Bilingual/ESL Programs, undated
- 2 High School Division's Latino Working Group, undated, 1986-1994
- 3 High School Profiles, 1989
- 4 Hispanic Access to Higher Education Bill, 1991
- 5 Hispanic AIDS Forum, undated, 1991-1992
- 6 History and Culture of Puerto Rico- A Student Supplement Text, 1989
- 7-8 HIV/AIDS Advisory Council, undated, 1990-1995
- 9-10 HIV/AIDS Education, undated, 1987-1995
- 11 Human Relations Task Force, 1989
- 12 Immigrant Issues, undated, 1993-1996
- 17** 1 Impellizzeri's Remarks Against Minorities, undated, 1992
- 2 Improving Intergroup Relations in New York City, 1990
- 3 Interim Report on Student Competencies, undated
- 4 International High School at La Guardia Community College, undated, 1987-1988
- 5 IQ Tests, undated
- 6 Language Assessment Battery, 1982

- 7 Language Minority Students, 1986
- 8 Latino Parent Involvement and Bilingual/Bicultural Schooling, 1989
- 9 Latino Working Group, 1992
- 10 Latinos and AIDS, 1988-1993
- 11 Let's End All Racism Now (L.E.A.R.N.), 1990
- 12 Liberty High School, 1986-1989
- 13-14 Limited English Proficiency Programs, undated, 1986
  
- 18**
  - 1-5 Limited English Proficiency Programs, 1987-1991
  - 6 Limited English Proficient Students, 1994-1998
  - 7 Limited English Proficient Task Force, 1992
  - 8 Los Angeles County Latino Assessment Study, 1989
  - 9 Low Performing Schools, undated, 1992-1994
  - 10 Meetings, 1992-1994
  - 11 Middle Level Intervention of Latino Students, 1995
  - 12 Multicultural Advisory Board, undated, 1988-1990
  
- 19**
  - 1-2 Multicultural Education-General, undated, 1988-1993
  - 3 Multicultural Education Programs, 1988-1989
  - 4 Multicultural Education Proposal, 1988
  - 5 Multicultural Leadership Institute, undated
  - 6 Multicultural Support Service Leadership Institute, undated
  - 7 National Association for Bilingual Education, 1987
  - 8 National Coalition of Hispanic Health and Human Service Organizations, 1989-1991
  - 9 National Ethnic Coalition of Organizations, Inc., 1990
  - 10 New Improved Sorting Machine: Concerning School Choice, 1989
  - 11-12 New Visions Schools, undated, 1987-1994
  - 13 New York Networks for School Renewal, 1994
  - 14 New York State Education Department- Regulations Governing AIDS Education, 1992
  - 15 Northeast Hispanic AIDS Consortium, undated, 1990
  
- 20**
  - 1 Office of Bilingual Education, undated, 1977-1989
  - 2 Office of Parent Involvement, undated, 1992-1993
  - 3 Overcrowding in New York City Schools, 1996
  - 4 Parent Associations and the Schools- the Blue Book, 1992
  - 5 Preschool and Kindergarten Programs, 1988
  - 6 Project Achieve, 1994
  - 7 Project Giant Step, 1987
  - 8 Puerto Rican Heritage and Culture Month, 1991
  - 9 Rainbow Curriculum, 1992-1995
  - 10 Reauthorization Hearing on Title VII Bilingual Programs, undated, 1992
  - 11-12 Revision of School District Boundaries, undated, 1969-1995

	13	Risk Children and Youth, 1987-1989
	14	Romero, Migdalia-Hunter College Professor, undated, 1990-1992
<b>21</b>	1-4	School Demographics and Statistics, undated, 1986-1996
	5	School District Elections, undated, 1992-1993
	6	Secondary Bilingual Program, 1981-1982
	7-8	Special Education, undated, 1984-1990
<b>22</b>	1-3	Special Education-Legal Cases, undated, 1988-1990
	4	Statements, 1989
	5	Summer Kindergarten, 1988
	6	Task Force on Educational Equity, undated
	7	Task Force on Human Relations, 1989
	8	Transitional Bilingual Education Program- Illinois State Board of Education, 1986
	9	Transitional Programs for Non-Entitled LEP Students, 1988
	10	United Students of Morris High School, 1990
	11	Vision 21, 1994-1995
	12	Working Group on Latino Educational Opportunity and Proposed Action, 1988

**Oversized Documents**

<b>OS</b>	1	Umoja Sasa, Condoms, Protect the Blood, undated
	2	Una comunidad unida vence al SIDA, Departamento de Salud del Estado de Nueva York, undated

**Series VI: Latino Commission on Educational Reform (1985-1997)**

Luis O. Reyes helped established the *Latino* Commission on Educational Reform of the Board of Education of the City of New York. The series contains correspondence, minutes, announcements and reports dealing with issues affecting the Latino community including counseling, diversity and equity, funding and development, bilingual and special education.

**Serie VI: Latino Commission on Educational Reform (1985-1997)**

Luis O. Reyes participó en la creación del Latino Commission on Educational Reform de la Junta de Educación de la Ciudad de Nueva York. La serie incluye cartas, memorandos, actas, anuncios e informes con información sobre los asuntos principales que afectaban a la comunidad latina, como consejería, diversidad cultural, igualdad en apoyo financiero y educación bilingüe y especial.

<b>Box</b>	<b>Folder</b>	
<b>Caja</b>	<b>Cartapacio</b>	
<b>23</b>	1	Adult Education, 1992
	2	Bilingual Institute Work Group, 1992
	3	Board of Elections Work Group, undated, 1989-1993
	4	Budget, undated, 1991-1994
	5	Chancellors' Response to Latino Commission, undated, 1992-1995

- 6 City University of New York, undated
- 7 Committee on Counseling and Support Services, 1992
- 8 Committee on Curriculum and Instruction, undated, 1991-1992
- 9 Committees on Factors Affecting Latino Students' Achievement, undated, 1992
- 10 Committee on Parent and Community Empowerment, undated, 1991-1992
- 11 Committee on Research analysis in the causes and solutions to the Latino Dropout Crisis, undated, 1990-1996
- 12 Committees, undated, 1991-1993
- 13 Community Collaborative Work Group, undated, 1992-1993
- 14 Community School District Ten, undated, 1992-1995
- 15 Correspondence- Incoming, 1992-1995
- 16 Correspondence- Outgoing, 1991-1996
- 17 Counseling and Support Services, undated, 1985-1993
  
- 24** 1 Diversity and Equity in Assessment Network, 1992
- 2 Diversity Work Group, undated, 1990-1992
- 3 Duany, Luis- Project Director, undated, 1992
- 4 Educational Leadership, undated
- 5 Equity in Funding Working Group, 1991-1993
- 6 Executive Summaries, undated, 1991-1992
- 7 Final Report, undated, 1990-1994
- 8 Final Report- Making the Vision a Reality: A Latino Action Agenda for Educational Reform, 1994
- 9-10 Funding and Development, undated, 1986-1994
- 11 High School Division's Latino Working Group, 1992
- 12 Hispanic Information and Telecommunications Network, Inc., 1992
- 13 Hispanic Student Success Program, 1991
  
- 25** 1-2 Interim Report, undated, 1992-1994
- 3 Internships, 1992
- 4 Latino Agenda for the 1990's, 1992
- 5 Latino Children At Risk, 1993
- 6 Latino Parent Leadership Training, undated
- 7 Leadership School, 1992-1997
- 8-10 Meetings, undated, 1991-1996
- 11 Members, undated, 1991-1993
- 12 Memoranda-Incoming, 1992-1995
- 13 Memoranda-Outgoing, 1993
- 14 Multifunctional Resource Centers, 1993
- 15 Next Steps Meeting- Low Performance Schools, undated, 1993-1994
- 16 Potential Resources to the Latino Commission, undated
- 17 Priority Recommendations, undated, 1992
  
- 26** 1-2 Project Director Position, A-V

- 3 Public School Finance and Latinos, 1992
- 4 Reading List, 1992
- 5 School-Based Management/Shared Decision Making Team, 1993
- 6 Senior Research Assistant Position, A-S
- 7-8 Special Education Work Group, undated, 1992-1993
- 9 Statements, undated, 1991-1995
- 10 Status of Implementation of the Priority Recommendations of the Latino Commission, undated
- 11 Status Reports, 1991-1993
- 12 Student Voices: High School Students' Perspectives on the Latino Dropout Problem, undated, 1992-1993
  
- 27 1 Surveys, 1991-1992
- 2 Task Force on the College Preparatory Initiative, undated, 1990-1995
- 3 Weekly Calendars, undated, 1992
- 4 Work Group on Bilingual Institute, 1992-1993
- 5-7 Work Group on the College Preparatory Initiative, undated, 1988-1993

**Series VII: Organizations (1970-1998)**

This series primarily documents Reyes' participation in and commitment to *Latino* community activities and educational issues at the local and national levels. Represented are ethnic, political and educational organizations. There is information about grass roots organizations such as *Alianza Dominicana*, as well as broader educational organizations such as the New York Coalition to Defend Bilingual Education and the National Association for Bilingual Education. The *Latino* Commission on AIDS is prominent as an organization that fights for the rights of people infected with the AIDS virus and promotes education for prevention. Key civil rights organizations such as the National Congress for Puerto Rican Rights and the Puerto Rican Legal Defense and Education Fund are also documented.

**Serie VII: Organizaciones (1970-1998)**

Esta serie documenta la participación y el compromiso de Luis O. Reyes con las actividades de la comunidad latina y en el área de educación tanto a nivel local como nacional. Las organizaciones representadas en los documentos son de tipo étnico, político y educativo. Aparecen documentadas organizaciones de la comunidad como Alianza Dominicana, Inc. y educativas como el New York Coalition to Defend Bilingual Education y la National Association for Bilingual Education. Además, hay información sobre el Latino Commission on AIDS, que es una organización dedicada a la lucha contra la propagación del SIDA y las luchas por los derechos de los pacientes. También incluye organizaciones que abogan por los derechos civiles como el National Congress for Puerto Rican Rights y el Puerto Rican Legal Defense and Education Fund, Inc.

<b>Box</b>	<b>Folder</b>	
<b>Caja</b>	<b>Cartapacio</b>	
27	8	100 Hispanic Women, 1987
	9	Alianza Dominicana, Inc., undated, 1993
	10	American Educational Research Association-Hispanic Research Issues, undated, 1988
	11	American Reading Council, 1990
	12	Annual School Census – Pupil Ethnic Composition Report, 1990
	13	Asociación Puertorriqueña Para Asuntos Comunales, undated

- 28
- 1 Association of Puerto Rican Executive Directors, undated, 1987-1989
  - 2 Atrévete, Inc., undated, 1987
  - 3 Bridgeport Child Advocacy Coalition, 1988
  - 4 Children's Defense Fund, 1989-1994
  - 5 City-Wide Coalition of African American Education Organizations, 1989
  - 6 Comité Noviembre: Mes de la Herencia Puertorriqueña, undated, 1987
  - 7 Comité Puertorriqueño Pro Reafirmación del Idioma Español, 1990
  - 8 Committee for a Multilingual New York, 1988-1989
  - 9 Committee for Hispanic Children and Families, Inc., 1992
  - 10 Committee for Public Education and Religious Liberty (PEARL), 1988-1989
  - 11 Council of Chief State School Officers- Resource Center on Educational Equity, 1988
  - 12 CSS Institute for Community Empowerment, 1989
  - 13 Cuban American National Council, Inc., undated
  - 14 Educators for Jackson, undated, 1988
  - 15 Hacer, Inc.-Hispanic Women's Center, undated, 1986-1987
  - 16 Hispanic Association of Colleges and Universities, 1986-1989
  - 17 Hispanic Federation of New York City, undated, 1995-1996
  - 18 Institute for Puerto Rican Policy, undated, 1988-1989
  - 19 Latin American Writers Institute, undated
  - 20-22 Latino Commission on AIDS, undated, 1990-1996
- 29
- 1 Latino Commission on AIDS, 1997-1998
  - 2 Latino Commission on AIDS, ¡Que Vida! Newsletter, 1995-1997
  - 3 Latino Parent Leadership Training Institute, undated
  - 4 Latino Pastoral Action Center Latinos Parents Council, 1994
  - 5 L.E.S.P.A.C., 1987
  - 6 National Association for Bilingual Education, undated, 1983-1996
  - 7 National Clearinghouse for Bilingual Education, 1988-1992
  - 8 National Congress for Puerto Rican Rights, undated, 1982-1993
  - 9 National Hispanic Caucus, 1996
  - 10 National Immigration, Refugee and Citizenship Forum, undated, 1986-1988
  - 11 National Puerto Rican Coalition, 1988-1995
  - 12 National Puerto Rican Forum, 1989
  - 13 New York Coalition to Defend Bilingual Education,

- undated, 1982-1983
  - 14 New York State Association for Bilingual Education, undated, 1989
  - 15 New York State Association of Black and Puerto Rican Legislators, Inc., 1989
  - 16 New York State Council on Children and Families, ca.1980's
  - 17 New York Urban Coalition, Inc., 1988
  - 18 Northern Manhattan Health Action Group, undated, 1987-1993
  - 19 Parent's Coalition for Education of New York City, undated, 1989-1992
  - 20 Parents to Save the Schools, 1989
  - 21 Public Education Association, 1988
  - 22 Puerto Rican Council on Higher Education, 1988
  - 23 Puerto Rican Educator's Association, undated, 1970-1994
  - 24 Puerto Rican/ Latino Coalition, undated
  - 25 Puerto Rican/Latino Education Roundtable, undated, 1985-1992
  - 26 Puerto Rican Legal Defense and Education Fund, Inc., undated, 1974-1989
- 
- 30 1 Puerto Rican Nonprofit Organizations in the United States, undated
  - 2 Puerto Rican Youth and Development Resource Center, Inc., 1989
  - 3 United Farm Workers of America-Boycott of California Table Grapes, 1989-1993
  - 4 United Youth International, 1998

**Oversized Documents**

- OS 1 Seven Days of Prayer and Unity/ Siete Días de Oración y Unidad (Latino Commission on AIDS)

**Series VIII: Subject Files (1965-1998)**

This series provides significant resources for research on public education policies in New York City in the 1980s. Main topics included in the files are bilingual education, US English, language minority students, dropout crisis, multiculturalism, state and local educational agencies, ethnic and racial relations, and Puerto Ricans and other *Latinos* in the United States.

**Serie VIII: Archivo de temas (1965-1998)**

Esta serie es un recurso para estudiar las políticas educativas en la Ciudad de Nueva York durante la década de los ochenta. Entre los asuntos documentados están la educación bilingüe, el inglés como idioma oficial, los estudiantes minoritarios y latinos, la deserción escolar, el multiculturalismo, los programas y agencias estatales de educación, las relaciones étnico-raciales y los puertorriqueños y otros latinos en Estados Unidos.

<b>Box</b>	<b>Folder</b>
<b>Caja</b>	<b>Cartapacio</b>
<b>30</b>	<b>5</b>

A. Phillip Randolph-Campus High School at City College,

- 1988
- 6 Ambos A Dos- A Documentary by Lauren Goodsmith, 1989
- 7 Arrowwood Conference, undated
- 8 At Risk Children and Youth: The Extra Educational Challenges of Limited English Proficient Students, 1987-1989
- 9 Bank Street College of Education, undated
- 10 Beyond Access: Puerto Ricans, Education and Empowerment in New York City, 1988
- 11-12 Bilingual Education-General, undated, 1979-1993
- 13 Bilingual Education Programs and Dropouts, 1989
- 14 Bilingual Education Programs-Texas, 1988-1989
- 15 Bilingual Multicultural Education- Articles and Papers. A-B, undated,1988- 1989
- 31** 1-7 Bilingual Multicultural Education- Articles and Papers. C-Y, undated,1979- 1995
- 8 Bonilla, Frank, 1989
- 9 Boricua First: National Puerto Rican Leadership Summit, undated, 1994-1996
- 32** 1 Characteristics of New Hispanic Immigrants to New York City: A Comparison of Puerto Rican and Non Puerto Rican Hispanics, 1984
- 2 Comments on the Regents Policy Paper and Proposed Action Plan for Bilingual Education, 1989
- 3 Concern in the Lora Decree of the Effects of Bias on Teacher Student Interaction, undated
- 4 Constitutional Protection for Language Rights and Linguistic Minorities, undated
- 5 CUNY and the Puerto Rican / Latino Community: Issues for the 1990's, 1990
- 6 Developing Literacy Through the Integration of Literature in the Curriculum, undated, 1997
- 7 Directory of Hispanic Arts Organizations, 1988
- 8 Disability and Education, 1992
- 9 Dominican Republic, 1965
- 10 Dominicans, undated, 1995-1997
- 11 Drop Out Problem, undated, 1986-1994
- 12 Dropout Students, undated, 1986-1990
- 13 Dropout Students-Task Force, undated, 1987
- 14 Education That Works: An Action Plan for the Education of Minorities, undated, 1990
- 15 El Puente, undated, 1989-1992
- 16-17 Empire State College, undated, 1987-1990
- 33** 1 Employment Discrimination, 1993
- 2 English Immersion, 1986
- 3 English Instruction and Culture in Puerto Rico-Insularism Debate, 1975
- 4 English Language Amendment, 1985-1987

- 5-7 English Only, undated, 1985-1995
- 8 English Plus Information Clearinghouse, 1988
- 9 Event Programs, undated, 1988-1995
- 10 Exhibits, undated
- 11 Factors Contributing to High School Graduation Among Hispanics, 1989
- 12-13 Factors in the State's Failure to Provide Quality Schooling for the Minority Poor, circa 1970s
  
- 34**
  - 1 Federal Budget Cuts, undated, 1993-1996
  - 2 Ferrer, Fernando, 1989
  - 3 Fiscal Equity Work Group, 1993
  - 4 Flyers, undated, 1988-1994
  - 5 Full Access and Rights to Education Coalition, 1984-1986
  - 6 Giuliani, Rudolph-New York City Mayor, 1995-1996
  - 7 Haitian Poet In North America, 1994
  - 8 Hispanic Cultural Awareness Training, undated
  - 9 Hispanic New Yorkers on Nueva York, 1996
  - 10 Hispanic Staff Representation in the New York City School System, 1987
  - 11 Hispano-Stats: A Brief Statistical Overview of New York City's Hispanic Population, 1995
  - 12 History and Principles of Bilingual Education and Bilingualism, 1987
  - 13 Immigrant Education, 1988-1989
  - 14 Immigrant Issues, 1987-1989
  - 15 International Bridges Project- Human Rights Day at the United Nations, 1998
  - 16 Language Diversity and Multicultural Education Conference, undated, 1991-1992
  - 17 Language Minority Students, 1989-1990
  - 18 Latina Round Table on Health and Reproductive Rights, undated
  - 19 Latino College Expo, 1992-1993
  - 20 Latino Leadership School Collaborative, 1992
  - 21 Latino Youth, 1984-1990
  - 22 Latinos and Education, undated, 1983-1988
  
- 35**
  - 1 Latinos and Education, 1989-1995
  - 2 Latinos for a Better New York, 1989
  - 3 Latinos in the United States, undated, 1987-1995
  - 4 Law and Bilingual Education: A Manual for the Community, 1978
  - 5 Linguistic Minorities of New York City, 1991
  - 6 Local School Board Elections, 1996
  - 7 Longitudinal Study of the Programs Designed for Students Whose First Language is Not English, 1988
  - 8 Maximizing the Diversity Advantage: Success Outcomes for All Children, 1993
  - 9 Melting Pot, 1990
  - 10 Minority Scholars and Scholarship, 1989

- 11 Minority Teachers, 1988  
 12 Multicultural Education, undated, 1988-1995
- 13 National Hispanic Leadership Agenda, undated, 1991-1992  
 14 National Latino Children's Agenda, undated  
 15 National Origin and Alienage Discrimination, 1993  
 16 New York Center for Cross Cultural Leadership, undated,  
 1993  
 17 New York State- Hispanics, 1984  
 18 New York State Board of Regents, undated, 1972-1988
- 36** 1 New York State Board of Regents, 1989  
 2 New York State Education Department Cross-Age Cross-  
 Cultural Mentorship Program, 1987  
 3 New York State Education Department-Division of  
 Bilingual Education, 1988-1994  
 4 New York State Education Department – Task Force on  
 Minorities, 1988-1990  
 5 New York State-Martin Luther King, Jr. Institute for  
 Nonviolence, undated  
 6 New York State Puerto Rican Hispanic Task Force, 1994  
 7 New Yorkers for Jesse Jackson, 1988  
 8 No Time to Lose: New York State Summit on Black and  
 Hispanic Children, 1989  
 9 Our Children At Risk: The Crisis in Public Education, 1985  
 10 Outlook: the Growing Latino Presence in the Tri-State  
 Region, 1988  
 11 Pantoja, Antonia, undated, 1979-1991
- 37** 1 Parental Influence on Latino Students' School Performance,  
 undated  
 2 Plan to Promote Racial and Ethnic Harmony, undated, 1989  
 3 Policy Statement, 1986  
 4 Profile of Puerto Rican Poverty in New York City, 1988  
 5 Project Giant Step, 1988  
 6 Puerto Rican Dialogue, 1986  
 7 Puerto Rican Heritage Month, undated, 1992  
 8 Puerto Ricans and CUNY: Twenty Years After Open  
 Admissions, undated  
 9 Puerto Ricans and Education, undated, 1992  
 10 Puerto Ricans and Politics, 1989  
 11 Puerto Ricans and Welfare, 1990-1995  
 12 Puerto Ricans in Chicago, 1990  
 13 Puerto Ricans in New York, 1982-1993  
 14 Puerto Ricans in the United States, undated, 1982-1990  
 15 Puerto Rico, undated, 1990  
 16 Puerto Rico-Language Politics, 1990  
 17 Racial Classification Among Puerto Rican Men and Women  
 in New York, 1990  
 18 Race Relations, 1990-1992  
 19 Racism, undated, 1987-1990

- 20 Raising Hispanic Academic Achievement, 1992
- 21 Regional Laboratory For Educational Improvement of the Northeast & Islands, undated
- 22 School Reform, 1989
- 23 School Segregation, undated, 1986-1992
- 24 Serrano, José E., undated, 1988-1989
- 25 Sesame Street, 1989-1992
- 26 Sixth Annual Peace Conference, 1998
- 27 Spanish Harlem, 1978
  
- 38** 1 Stand and Deliver, ca. 1982
- 2 State Education Department-Advisory Group Meetings, undated, 1989
- 3 State Education Department-Commissioners Task Force on the Education of Children and Youth At-Risk, 1988-1989
- 4 State Education Department Task Force on Minorities, undated
- 5 Statewide Youth Advocacy, Inc., 1988
- 6 Stevenson Improvement Club Student Survey, 1988
- 7 Suárez-Colomba, Edna, 1988
- 8 Task Force on New Immigrants and American Education, 1988
- 9 Task Force on School Integration, 1988
- 10 Task Force on the Education of Children and Youth At Risk, 1988.
- 11 Task Force on the New York State Dropout Problem, 1987
- 12 Teachers of English to Speakers of Other Languages, 1976
- 13 Technology and Language-Minority Students, 1994- 1996
- 14-16 Test Skills-A Kit for Teachers of Hispanic Students, Part I-III, 1989
- 17 The New York Times and Bilingual Education: A Response to a Times September 21,1995 Editorial, 1995
- 18 University of Puerto Rico's Partnership Project with Schools: A Case Study for the Analysis of School Improvement, 1989
- 19 Urban Principals: A Critical Perspective on the Context of Minority Student Outcomes, 1990
- 20 Velázquez, Nydia M.-Puerto Rican Congresswoman, 1993
- 21 White House Initiative on Educational Excellence for Hispanic Americans, undated, 1995

**Series IX: Notepads (1981-1990)**

The notepads contain detailed notes of meetings and activities attended as well as visits made from 1981-1990, primarily documenting Reyes' work at *ASPIRA*.

**Serie IX: Libretas (1981-1990)**

Las libretas contienen apuntes detallados sobre las reuniones, actividades y las visitas que Luis O. Reyes realizó durante los años de 1981 al 1990.

<b>Box</b>	<b>Folder</b>	
<b>Caja</b>	<b>Cartapacio</b>	
<b>39</b>	1	AERA, 1988-1989

- 2 ASPIRA, 1984-1986
- 3 Board of Education, 1984
- 4 Dropout Prevention, 1986
- 5-6 General, 1981-March, 1985

**40-42** General, May, 1985-1990

- 43** 1 National Association for Bilingual Education, 1986-1988
- 2 SABE, 1990
- 3-4 Site Visits, 1981-1982

**Series X: Newsletters and Journals (1976-1994)**

Includes newsletters and journals about bilingual education, language rights and the Latino community.

**Serie X: Boletines y Revistas (1976-1994)**

Contiene boletines y revistas sobre educación bilingüe, derechos de lenguaje y la comunidad latina.

<b>Box</b>	<b>Folder</b>	
<b>Caja</b>	<b>Cartapacio</b>	
<b>44</b>	1	Across the Board – Giant Steps
	2	Harvard Education Letter– Hispanics, New York State
	3	IDRA–National Coalition for Language Freedom
	4	National Council of La Raza–SABE
	5	School Executive Bulletin–Washington Information Resource Center

**Series XI: Photographs (1991)**

This series contains photographs documenting a tribute to Antonia Pantoja in 1991 and other events in which Reyes took part as a member of the Board of Education of the City of New York.

**Serie XI: Fotografías (1991)**

La serie contiene fotografías de un homenaje a Antonia Pantoja en 1991 y otras actividades en las cuales Reyes participó en calidad de miembro de la Junta de Educación de la Ciudad de Nueva York.

<b>Box</b>	<b>Folder</b>	
<b>Caja</b>	<b>Cartapacio</b>	
<b>44</b>	6	General, undated, 1991