



# **Guide to the Records of ASPIRA of New York, Inc.**



**Archives of the Puerto Rican Diaspora  
Centro de Estudios Puertorriqueños  
Hunter College, CUNY  
695 Park Avenue  
New York, New York 10021  
(212) 772-5151 / 4197  
[www.centropr.org](http://www.centropr.org)**

## **Descriptive Summary**

**Creator:** ASPIRA of New York, Inc.

**Title:** The Records of ASPIRA of New York, Inc.

**Inclusive Dates:** 1959-1998

**Bulk dates:** 1970-1995

**Quantity:** 26 cubic feet (49 boxes plus videotapes and oversize materials)

**Repository:** Archives of the Puerto Rican Diaspora.

**Abstract:** The Records of ASPIRA of New York, Inc. are an integral resource for the study of early and innovative efforts to aid and increase the educational attainment of Puerto Rican and Latino youth in New York City. Collection consists of correspondence, memoranda, minutes, photographs, flyers, clippings, proposals, reports, speeches, videotapes, slides and financial statements.

## **Administrative Information**

**Collection Number:** 2002-02

**Provenance:** ASPIRA of New York, Inc.

**Processing History:** Processed with a grant from a congressional directed initiative sponsored by Congressman José Serrano and administered by the Institute for Museum and Library Services. Funding was also provided by the Council of the City of New York.

**Transfers:** None

**Copyright:** *Centro de Estudios Puertorriqueños*, Hunter College, CUNY.

**Restrictions:** Open for research without restrictions.

**Preferred Citation:** The Records of ASPIRA of New York, Inc., Archives of the Puerto Rican Diaspora, *Centro de Estudios Puertorriqueños*, Hunter College, CUNY.

**Processed by:** Mario H. Ramírez with the assistance of Melisa Panchano and Silvia Rodríguez.

**Date:** August 2006

## **ASPIRA of New York, Inc.**

### **Historical Note:**

Originating as a concept and subsequent proposal presented to Dr. Frank Horne of the New York City Commission on Intergroup Relations, titled “New Leaders in New York,” ASPIRA of New York, Inc. was founded in 1961 (as ASPIRA, Inc.) by Antonia Pantoja and five colleagues from the Puerto Rican Association for Community Affairs (PRACA) who would soon help form the newly minted Puerto Rican-Hispanic Leadership Forum (Puerto Rican Forum); among them Blanca Cedeño, John Carro, Francisco Trilla and Frank Bonilla. The first private Puerto Rican organization to receive foundation monies (with funding from the Taconic, New York, Rockefeller Brothers and Field foundations, and the New York Fund for Children), ASPIRA was posed as an alternative to the growing influence of street gangs in the lives of Puerto Rican youth and was conceived to address the severe lack of educational attainment among Puerto Rican students and the concomitant shortage of leadership skills being cultivated by them. Intent on developing a future leadership equally versed in the needs of the Puerto Rican community as well as the developmental rhythms of New York City, Pantoja and her colleagues created ASPIRA to foster the social advancement of Puerto Rican students by formulating programs and sponsoring events that while targeting educational needs, simultaneously sought to cultivate leadership skills, as well as a knowledge and affiliation for Puerto Rican history and culture. Prior to the founding of ASPIRA, several organizations such as the Puerto Rican Scholarship Fund, the Puerto Rican Association for the Encouragement of Higher Education, the Hispanic Young Adult Association (HYAA) (later known as the Puerto Rican Association for Community Affairs [PRACA]) and the Puerto Rican Youth Bureau had attended in some capacity to the higher education needs of Puerto Rican students. What set ASPIRA apart was its desire not only to encourage university attendance, but more importantly to cultivate a community leadership that would use their university education and training for the resolution of communal problems.

At the heart of their initial efforts were the high school clubs and the Youth Leadership Development Program. Representing the constitutive foundation of ASPIRA’s work among the Puerto Rican student population, the system of high school and home clubs was the primary vehicle through which ASPIRA’s programs and initiatives were administered and the training ground for future community leaders. Structured to encourage independence and self-motivation, the clubs, although often sponsored by a teacher at each school, relied heavily on the organizational acumen of the student participants and maintained the expectation that they would take a proactive lead in club matters. Indeed, the first club to be organized at Prospect Heights High School by Migdalia de Jesús in 1961 came into existence almost independently of the ASPIRA adult leadership and largely prefigured the creation of any rules and regulations for the formation of the clubs themselves, inadvertently creating a template for them. Within a year of ASPIRA’s founding, five clubs had already been formed across the boroughs of Manhattan, Brooklyn and the Bronx, with seventy-five members (called “Aspirantes”) total, and their number only continued to rise as the demand for ASPIRA’s services increased. By the 1963-1964 academic year, clubs could be found at high schools such as Taft and Morris in the Bronx, Fashion Institute of Technology in Manhattan and Bushwick, Dewitt Clinton and Prospect Heights in Brooklyn. Eventually, the clubs would assert their independence further by constituting the ASPIRA Clubs Federation (ACF) which served not only to organize their efforts and to conduct city-wide activities, but also to consolidate their power and influence the governing bodies of ASPIRA; indeed, the ACF had three representatives on the

Board of Directors.

Central to ASPIRA's programming mission, the Youth Leadership Development Program was structured to develop community leadership vis-à-vis the educational counseling and peer-group work being performed in the high school and home clubs, and to be at the frontlines of attempts to curb the severe dropout rate amongst Puerto Rican youth. Serving to reinforce the possibility of Puerto Rican student success, the Youth Leadership Development Program provided leadership training, academic services, cultural enrichment activities, creative workshops, career guidance and public policy training, as well as coordinating annual trips to Puerto Rico. This program would continue to be a central component of ASPIRA's work with the student community throughout its various permutations, with its methodologies being adopted by the subsequent affiliates that would comprise the organization in the years after the formulation and founding of the New York office.

Guiding these efforts was what came to be called the "ASPIRA Process" which was made up of three components: Awareness, Analysis and Action. The first component indicating the process of becoming aware of one's cultural background and history, the second the process of finding out about oneself and the world through critical thinking and the third as the process of putting the knowledge and skills one has acquired to use for the benefit of self and others. These principles, conceptualized early in the existence of ASPIRA would permeate the work of the organization throughout its history and see its application in the various communities in which ASPIRA would perform its work.

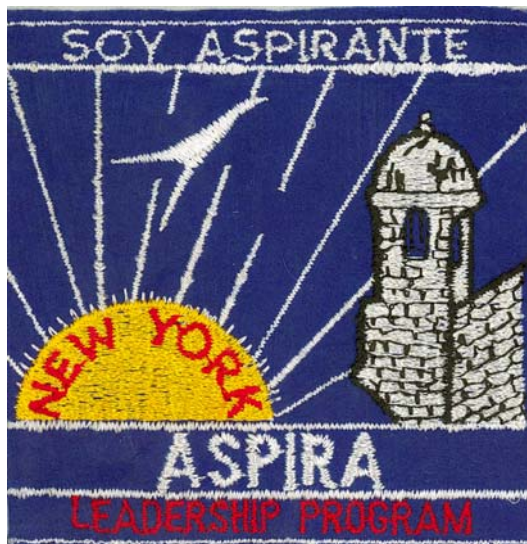
In 1965, ASPIRA decided to break with the Puerto Rican Forum, with whom it had been affiliated since its inception, citing differences in mission as well as the need for independent growth. By the time of its departure from the Forum, ASPIRA was a solid institution with much promise and a proven track record in the schools and in fundraising. In August of 1966, Antonia Pantoja resigned as ASPIRA's first Executive Director; she was succeeded by Frank Negrón, the former director of the Bronx Center.

By 1968, ASPIRA had commissioned two studies, funded by the Carnegie Corporation, which sought to determine the shifting population patterns and movements of Puerto Ricans, leading to the discovery that among the 1,500,000 living stateside, significant pockets could be found in Chicago, Philadelphia, Northern New Jersey and Boston. This discovery led to the expansion of ASPIRA and the establishment of affiliates in the majority of these cities by September of 1969; a location in San Juan, PR would be added in 1970 when Antonia Pantoja's organization Adelante Boricuas: Acción Social, Inc. joined the fold as an ASPIRA affiliate. Simultaneously, ASPIRA received a development grant from the Ford Foundation in order to explore the possibility of establishing an ASPIRA of America office to administer all of the affiliates, including the original New York office. Although this new administrative entity would initially be located in New York, its eventual move to Washington D.C. would further confirm the shift of power and focus from the original New York office (which was now christened "ASPIRA of New York, Inc."), and New York as the epicenter of Puerto Rican activity, to a national office that sought to maintain a broader perspective and agenda on the Puerto Rican Diaspora and the needs of its communities. That same year, ASPIRA held a conference titled "The Special Education Needs of Urban Puerto Rican Youth," which brought together Puerto Ricans from Boston, Chicago, Buffalo, Rochester, New Jersey and Connecticut, as well as Chicano scholars, to discuss the issue of the precarious educational positioning of the Puerto

Rican student.

Entering its second decade, ASPIRA continued to face a grim educational picture. Although by the end of the 1971-1972 academic year, ASPIRA had 36 clubs and 2,800 members' borough wide, the Puerto Rican high school dropout rate still remained high. Starting in the fall of 1971, ASPIRA attempted to get to the heart of this phenomenon by experimenting with its own school and pedagogical approach. The CREO (Creating Resources for Educational Opportunity) Program was an initiative funded by a two-year grant from the New York City Department of Education's Office of Educational Opportunity and was comprised of an initial pilot group of Puerto Rican juniors from Benjamin Franklin High School in East Harlem who all shared the characteristics of low attendance and poor scores on standardized reading and achievement tests that made them drop-out risks. Using an intensely personal approach towards academic counseling that involved parents and teachers in the negotiation of family and school related problems, the CREO School attempted to combat the depersonalization and inattentiveness that normally alienated and drove away this student population. But what was central to the curriculum at the CREO School, and what portended one of ASPIRA's main contributions to the rethinking of education for Puerto Ricans and Latinos in New York City, was a bilingual structure that gave equal weight and importance to both Spanish and English. This bilingual approach to education stood in contradistinction to the emphasis on English as a Second Language (ESL) instruction and English immersion techniques at the time prevalent in the New York City public school system.

With the success of the CREO Program, ASPIRA of New York, Inc., with the support of ASPIRA of America and the representation of the newly created Puerto Rican Legal Defense and Education Fund (PRLDF), filed a suit against the New York City Board of Education on September 20, 1972 which led to the eventual signing of the ASPIRA Consent Decree on August 29, 1974 establishing the right of Puerto Rican/Latino students with limited English proficiency to receive bilingual education. Motivated by the continuing desire to better the educational conditions of their Puerto Rican/Latino constituency, ASPIRA brought the suit against the Board of Education after years of advocacy work in the schools and after being emboldened by the proven success of the CREO Program. Evidence suggests that discussions regarding bringing a suit against the Board of Education began as early as January of 1970 when María Santiago de Mercado, then Director of the Scholarship and Loan Center, produced a memorandum outlining some of the major issues involved and inviting stake holders to a meeting with one of a number of legal groups spearheading the organization of the suit at the ASPIRA Manhattan Center. Although intimately involved with the process of organizing the suit and ultimately becoming the representative body bringing it against the Board of Education in court, ASPIRA of New York, Inc. had the support of a coalition of community groups and organizations that also were engaged in this debate and committed to negotiating a radical change in the Board of Education's pedagogical approach to immigrant and minority students. Rather than subject these students to a learning model based on English as a Second Language, ASPIRA and these other stakeholders were interested in applying a concurrent learning model that much like the CREO Program emphasized bilingual education, allowing for the retention of native languages while at the same time acquiring needed English language skills; thus increasing the chances for the maintenance of cultural knowledge and easing the transition into life in the United States.



Although faced with fiscal challenges throughout the 1970s, ASPIRA nevertheless persevered and even while advocating for Puerto Rican and Latino students in the courts, continued to expand and innovate its programs and services. Besides the two year CREO Program which was begun in 1971, this period also saw the inauguration of the Parent Training Institute, the Office of Planning, Evaluation and Research, the Adult Work/Study Miniversity and the Parent/Student Guidance Center. All of which sought to expand the sphere of community participation in and awareness of ASPIRA's efforts to encourage students to focus academically and attend college and graduate school. This work was made difficult by the increasing cuts in financial aid at the state and federal level, the end of

tuition free universities in New York City and what some articulated as a growing disinterest in promoting educational opportunities for poor and urban youth. After the steady growth in the number of Aspirantes going on to college in the years immediately following the opening of ASPIRA, the 1970s would demonstrate a definite fluctuation, if not decrease, in the amount of students able to pursue higher education due to the fact that many of them were faced with fewer resources and/or the need to contribute financially to their households. With a growing recession and eventual veering away from a national focus on remedying the problems of minorities and the urban poor, ASPIRA's programs and efforts, whose primary work was to counteract the detrimental affects of these problems on Puerto Rican youth, were bound to suffer. These conditions and shifts in social and economic policy would unfortunately follow ASPIRA into the next decade and pose challenges to the continuation and expansion of its work.

Throughout the following decade, the number of ASPIRA clubs in the high schools would drop significantly in comparison with the numbers seen in the period from 1961-1968, reflective of a shift in social and political climates that was already in evidence during the 1970s. This did not totally hinder ASPIRA's work in the community and/or the number of programs it was to offer. By participating in an assortment of partnerships with city, state and federal governments and corporations, they continued to offer new opportunities for Aspirantes and to diversify their in-house capacities. By the 1980-1981 academic year, they had in place the Youth Employment Training Program and the Mayor's Scholarship Program, that latter of which was an outreach program supplying financial aid counseling, assistance and information to students as well as applications to the Mayor's Scholarship itself; providing city donated grants to undergraduate residents of specific locations within New York. Five years later, shortly after collaborations were struck with the Puerto Rican/Latino Roundtable, the Coca-Cola Hispanic Education Fund, Advocates for Children and the Educational Priorities Panel, ASPIRA, through funding from the New York Community Trust, opened the Office for Research and Advocacy. Headed by Luis O. Reyes, this division focused on advocacy work and policy on such issues as dropout prevention and bilingual education, and was expected to produce regular reports on related topics, as well as to establish a resource library. Other programs that commenced during this time period included Project A.W.A.R.E. (ASPIRA to Win through Academic Retention), the CCNY/ASPIRA Student Support Services Program, the Encuentro/Encounter Program, High HOPES (Hispanic Opportunities through Parent Educational

Support), the Talent Search Program, the Consolidated Youth Program and the Health Careers Program. In 1983, ASPIRA also commissioned a report titled “Minority Secondary Education in New York State and New York City,” written by Ronald Calitri that detailed the state of public secondary education in New York City. Among this report’s findings was included the lack of evident complicity on the part of the New York City Board of Education with the 1974 Consent Decree and the related and ongoing drastic rate of Puerto Rican/Latino high school drop outs.

During the 1990s, ASPIRA would continue to pursue the expansion of its services while facing difficult financial times. Starting in the late 1980s, the organization underwent a period of negotiated debt with the national office, the New York City Department of Employment and a number of independent organizations, which had ASPIRA going to extreme fiscal measures to guarantee its ongoing existence. This in combination with continued cuts in government funding precipitated the severe paring down of services and programs, the closing of satellite offices and the firing of staff. In many instances, programs that had required numerous personnel to operate were reduced to two person staffs. This restructuring, which occurred in different capacities throughout the decade, also affected the organization of the clubs, the ASPIRA Clubs Federation and its adjoining City Council. Furthermore, sudden changes at higher levels in the administration and the Board of Directors in the early 1990s threatened not only internal stability, but the organization’s capacity for fundraising and, in turn, fiscal stability.

To its credit, ASPIRA was able to maintain the operation of many of its programs during much of this time and, in fact, proceeded to win additional grants from the city government to provide more services to its target constituency. In 1993, for example, they received a Beacon community school grant to supply after school programs at a Beacon school. Called Project B.E.A.M. (Building Educational Aspirations and Multiculturalism), this program served the Mott Haven section of the South Bronx and was based at I.S. 39. It sought to provide leadership development, tutorial assistance, family and academic counseling, parent involvement training, cultural programs and family support services, among other things, to the community after school and on evenings and weekends, all year round. Subsequently, they received a second grant and implemented a similar program called Project BEAM TOO at J.H.S. 22 in the Lower East Side of Manhattan. In addition, they inaugurated the Amoco Scholarship Program, AIDS Education Peer Leadership Project, Project ADEPT (Aspire to Develop Excellence and Professional Techniques) and Project Safe and Sound (Safe and Sound: A Public Service and Safety Corps for New York City), a collaborative program funded under the federal AmeriCorps initiative that worked towards lessening the violence in the South Bronx through education campaigns and community service projects. In 1994 ASPIRA also managed to help organize ¡Muévete!: The Boricua Youth Conference in conjunction with the Puerto Rican Association for Community Affairs (PRACA) and the National Latinas Caucus.

Today, ASPIRA of New York, Inc. continues to offer leadership development programs, after school programs and an assortment of in school initiatives, as well as adhering to the sponsorship of high school and middle school clubs for the administration of their programs and the dissemination of their philosophy, throughout New York City. Currently located in Manhattan, the agency remains a vibrant partner in the struggle against Latino high school drop out rates and in the cultivation of leadership skills among Puerto Rican and Latino youth, and, in conjunction with the ASPIRA Association, Inc. and the other affiliates throughout the East Coast and Illinois, continues to adhere to the principles of the ASPIRA Process and the goals first laid out by Antonia Pantoja and her

colleagues more than forty years ago.

References:

The Antonia Pantoja Papers, Archives of the Puerto Rican Diaspora, Centro de Estudios Puertorriqueños, Hunter College, CUNY

Interviews with Antonia Pantoja, 1988

Pantoja, Antonia, *Memoir of a Visionary: Antonia Pantoja*, Arte Publico Press: Houston, Texas, 2002

Santiago Santiago, Isaura, *A Community's Struggle for Equal Education Opportunity: ASPIRA v. Bd. of Ed.*, Princeton, N. J. : Office for Minority Education, Educational Testing Service, 1978

## **Scope and Content:**

The records of ASPIRA of New York, Inc. document the administration, programs and civic contributions of this ground breaking social service agency. Furthermore, they help chronicle the organizational evolution of the institution and the numerous initiatives they undertook to support Puerto Rican and Latino youth in New York City.

A small but insightful collection, highlights of the records include materials on such key programs as the Youth Leadership Development Program, as well as on organizational offshoots like the Office of Research and Advocacy and the ASPIRA Clubs Federation. Moreover, the collection documents the organization's engagement with current issues in education and politics, and their extensive involvement in and influence on decision making around them.

The materials in this collection span the years from 1959 to 1998 with the bulk concentrating on the years 1970 to 1995. They consist of correspondence, memoranda, minutes, photographs, flyers, clippings, proposals, contracts, reports, speeches, videos, slides and financial statements. The folders are arranged alphabetically and the documents are arranged chronologically. The documents are in both Spanish and English.

## **The collection has been organized into the following ten series:**

- I. Board of Directors**
- II. Administrative**
- III. Programs**
- IV. Reports**
- V. Financial**
- VI. Subject Files**
- VII. Organizations**
- VIII. Proposals**
- IX. Writings and Publications**
- X. Audio-Visual**

## **Access Points:**

### **Subject Names:**

Anglada, Mario  
Aquino, Federico  
Canino, María Josefa  
Carro, John  
Cedeño, Blanca  
Cortez-Vázquez, Lorraine  
Ferrer, Fernando  
García Rivera, Oscar  
Hernández, Marifé  
La Fontaine, Hernan  
Negrón, Frank  
Nieves, Josephine  
Nieves, Luis  
Nuñez, Louis  
Pantoja, Antonia  
Petrovich, Janice  
Quiñones, Nathan  
Reyes, Luis O.  
Rivera, Julia  
Trilla, Francisco

### **Subject Organizations:**

ASPIRA of America  
ASPIRA Association, Inc.  
ASPIRA of New York, Inc.  
Association of Puerto Rican Executive Directors (APRED)  
Casa de la Herencia Cultural Puertorriqueña  
Comité Noviembre  
Community Development Agency (CDA)  
Educational Priorities Panel  
Hispanic Association of Colleges and Universities  
Institute for Puerto Rican Policy  
Latino Commission on Educational Reform  
National Congress for Puerto Rican Rights  
The Oram Group, Inc.  
Puerto Rican Association for Community Affairs (PRACA)  
Puerto Rican Educators Association  
Puerto Rican Forum  
Puerto Rican/Latino Education Roundtable  
Puerto Rican Legal Defense and Education Fund  
Puerto Rican Interagency Council

**Subject Topics:**

Discrimination in education -- Law and legislation -- New York (State) -- New York  
Education, Bilingual -- New York (State) -- New York  
Education, Bilingual -- Law and legislation -- New York (State) -- New York  
Hispanic American students -- New York (State) -- New York  
Hispanic Americans -- Education -- New York (State) -- New York  
Hispanics -- New York (State) -- New York  
Hispanics in New York (City)  
Multicultural education -- New York (State) -- New York  
Puerto Ricans -- Education -- United States  
Puerto Ricans -- Education -- New York (State) -- New York  
Puerto Ricans --New York (State) -- New York  
Puerto Ricans in New York (City)

**Document Types:**

Announcements  
Clippings  
Correspondence  
Flyers  
Memoranda  
Minutes  
Photographs  
Publications  
Reports  
Slides  
Videotapes  
Writings

## **Series I: Board of Directors (1968-1998)**

This series is inclusive of the correspondence, memoranda, minutes, reports and membership materials of the Board of Directors of ASPIRA of New York, Inc. and also contains documents related to the Board's Executive Committee and the Board of Directors of ASPIRA of America, Inc (now known as ASPIRA Association, Inc.). Peopled by prominent Puerto Rican community figures such as Blanca Cedeño, Federico Aquino, Josephine Nieves, Fernando Ferrer, María Josefa Canino, Francisco Trilla, Adolfo Carrión, Jr., Oscar García Rivera, Hernan La Fontaine, Marifé Hernández, Nathan Quiñones and Reverend Pablo Cotto, the Board of Directors functioned as an advisory body to the Executive Director and was important to fundraising efforts in some of the organizations most troubled financial times. Of special note are the proceedings of meetings held by the Board of Directors which include minutes, reports, budgetary materials, news of current events and agendas. These materials lend insight into the inner administrative workings of ASPIRA of New York, Inc. and provide researchers with details about some of the challenges confronted by this landmark organization.

<b>Box</b>	<b>Folder</b>	
1	1	Budget, undated, 1971-1987
	2-4	Correspondence and Memoranda, 1971-1993
		<b>Executive Committee</b>
	5	General, undated, 1986-1994
	6	Meeting, undated, 1987
	7	General, undated, 1970-1992, 1998
	8	Meetings, 1981
2	1-10	Meetings, undated, 1984-1989
3	1-7	Meetings, undated, 1981-1991
4	1-10	Meetings, undated, 1988-1994
5	1	Member Manual, 1991
	2	Membership, undated, 1974-1975, 1981-1991
	3-5	Minutes and Agendas, 1969-1971, 1986-1993
	6	Reports, undated, 1970
	7	Resumes, undated
		<b>Retreat</b>
	8	Correspondence and Memoranda, 1990-1991
	9	General, undated, 1987-1992
	10	Minutes and Agenda, undated, 1990
	11	Staff and Board Rosters, undated, 1968, 1971-1975, 1990

6            1            Student Applicants, undated, 1975, 1993

**Series II: Administrative (1965-1995)**

This series highlights the general administrative documents of the organization and includes correspondence, memoranda, materials on operational policies and procedures, as well as staff meeting minutes and agendas. Of interest are early documents pertaining to the consolidation and expansion of ASPIRA (Articles of Federation), and an administrative manual from the early 1970s.

<b>Box</b>	<b>Folder</b>	
6	2	Administrative Manual, 1974
	3	Advisory Board Meeting, undated, 1995
	4	Agendas, undated, 1985
	5-6	Articles of Federation, undated, 1965, 1968-1969, 1971-1977
	7	Background Information, undated, 1986-1994, 1996
	8	Blank Forms, undated, 1990
	9	Calendars, 1978, 1986, 1988-1993
	10	Correspondence – Incoming, undated, 1966-1988
7	1-4	Correspondence – Incoming, 1989-1995
	5-6	Correspondence – Outgoing, undated, 1973-1994
8	1	Counselor Training and Evaluation, undated
	2-4	Memoranda, undated, 1973-1995
	5	Minutes and Agendas, undated, 1972-1995
	6	National Training on Finance and Administration, undated, 1993-1995
	7	Operational Policies and Procedures, undated, 1986-1993
	8	Organization Charts, 1988-1989
		<b>Personnel</b>
	9	Correspondence and Memoranda, 1974-1994
9	1	General, undated, 1987-1993
	2	Staff Meetings and Agendas, 1976, 1993-1994
	3	Staff Resumes, undated, 1990
	4	Staff Retreat, undated, 1980-1995
	5	Staff Training, undated, 1993-1994
	6	Strategic Planning, undated, 1987, 1993-1994
	7	Time-Leave Records, undated, 1992-1994

<b>OS I</b>	<b>Item</b>	
	1	Office Floor Plans – 332 East 149 <sup>th</sup> Street, Bronx, NY, 1988

**Series III: Programs (1965-1996)**

At the core of ASPIRA’s organizational efforts, the programs included in this series speak to the multi-faceted ways in which ASPIRA sought to attend to the needs of the Puerto Rican/Latino student population of New York and attests to their commitment to the educational and civic advancement of this core constituency. Key to these activities was the ASPIRA Clubs Federation and the Youth Leadership Development Program. Directed by a Board and Central Committee, the ASPIRA Clubs Federation functioned as a unifying vehicle for the high school club network by organizing club wide events, dictating the structural parameters of individual clubs, as well as setting policy and rules of conduct. Working in tandem with the clubs, the Youth Leadership Development program is one of ASPIRA’s oldest and was at the heart of its mission to curb dropout rates, encourage educational excellence and instill leadership capabilities in its club members and the Puerto Rican/Latino student populace at large. At the core of the ASPIRA process, the Youth Leadership Development Program would produce subsequent community and political leaders who helped reaffirm ASPIRA’s mission in the community and contributed to its organizational longevity. Included in this series also are the records of the Office of Research and Advocacy. Established in 1986 through a grant from the New York Community Trust, this programmatic division of ASPIRA, spearheaded by Luis O. Reyes, focused on advocacy work on such issues as dropout prevention and bilingual education. In tandem, it was charged with producing regular reports on related topics, as well as establishing a resource library.

<b>Box</b>	<b>Folder</b>	
9		<b>The ASPIRA Clubs Federation (ACF)</b>
	8	Correspondence and Memoranda, 1988-1994
	9	General, undated, 1974, 1981-1994
	10	Newsletter, undated, 1974-1976
	11	Proposals, 1970-1971
		<b>ASPIRA Advocacy and Educational Opportunity Center</b>
	12	General, undated, 1974-1978
10	1	Proposals, 1973-1974
		<b>AWARE (ASPIRA to Win through Academic Retention and Excellence) Program</b>
	2	Correspondence and Memoranda, undated, 1987-1991
	3	Forms, undated, 1989
	4	General, 1979-1996
	5	Grant – United Way, undated, 1988-1989
	6	Monthly Program Statistical Forms, 1990-1991

	7	Morris High School, undated, 1985-1987
	8	Proposals – General, undated, 1990-1991
	9	Reports, 1985-1991
	10	Resource Allocation, undated, 1990-1991
11	1-5	United Way/Board of Education Contracts, 1990
	6	CCNY/ASPIRA Student Support Services Program, 1985-1990
	7	CETA Adult Work/ Study Program – Miniversity Program (Six Month Evaluation), 1976
	8	Citibank Scholarship/Mentoring Program, 1988-1991
	9	College and Career Advisement Program, undated, 1995
	10	Consolidated Youth Employment Program, 1983-1987
		<b>Encuentro/Encounter Program</b>
	11	Budget, undated, 1987-1989
	12	General, undated
12	1	General, 1986-1989
	2	General, undated, 1987-1995
		<b>High HOPES (Hispanic Opportunities through Parent Educational Support)</b>
	3	General, 1992
	4	Resource for Local Implementation, undated, 1992
	5	Hispanic Community Mobilization for Dropout Prevention, undated, 1989-1991
	6	HIV/AIDS Peer Educators Program, undated, 1965, 1993-1994
	7	Home Club, undated, 1977-1978
	8	Math and Science Career Program, 1982
		<b>Mayor’s Scholarship Program</b>
	9	Application, undated, 1987-1990
	10	Budget, 1989-1994
	11	Contracts, 1986
13	1	Contracts, 1987-1988
	2	Correspondence and Memoranda, 1986-1994
	3	General, undated, 1984-1985, 1989-1991
	4	Guide to Resources for Financial Aid, 1989
	5	Monthly Program Statistical Forms, 1988-1991
	6-8	Monthly Reports, undated, 1988-1990
	9	Reports, 1987-1989
	10	The Minority Medical Education Mentor Program, undated, 1988

14

**National Health Careers Program**

- 1 Budget, 1984-1995
- 2 Contracts, 1988-1990
- 3 Correspondence and Memoranda, undated, 1981, 1987-1992
- 4 Flyers and Pamphlets, undated, 1989-1994
- 5 García, Michele I., undated, 1986-1992
- 6 Grant Application, undated
- 7 Monthly Program Statistical Forms, 1987-1991
- 8 National Grant for Public Health Service – Supporting Documentation, undated, 1991-1992
- 9 Proposals, 1981-1989
- 10-11 Reports, undated, 1982-1992
- 12 Students, undated, 1989-1992

15

- 1 National Scholarship – Loan Program, 1976-1986

**Neighborhood Youth Alliance Program**

- 2 General, undated, 1991-1992
- 3 Minutes and Agendas, undated, 1991-1993
- 4 Proposals, undated, 1992-1993

**Office of Research and Advocacy**

- 5 Correspondence – Incoming, 1986-1988
- 6 Correspondence – Outgoing, undated, 1983-1989
- 7 General, undated, 1986-1990
- 8 Memoranda, 1986-1988
- 9 Minutes and Agendas, undated, 1986-1988
- 10 Proposals, undated, 1986-1987
- 11 Remarks, 1986, 1991

16

- 1-2 Reports and Writings, undated, 1985-1994
- 3 Programs and Services, 1991-1992

**Project ADEPT (Aspire to Develop Excellence and Professional Techniques)**

- 4 Correspondence, undated, 1992, 1995
- 5 General, undated, 1992
- 6 Proposal, 1991

**Project BEAM (Building Educational Aspirations and Multiculturalism)**

- 7 Budget, 1993-1996
- 8 General, undated, 1992-1995
- 9 Peer Advisement Leadership School (PALS) – Proposal, undated

	10	Project BEAM Too, undated, 1991-1996
		<b>Project LEYES (Legal Education and Youth Employment Services)</b>
	11	Contract, 1990-1991
17	1	Correspondence and Memoranda, 1991-1994
	2	Mock Trial, undated, 1991
	3	Monthly Program Statistical Forms, 1991-1992
	4	Moot-Court Scholarship, undated, 1990-1991
	5	Proposals, 1989
	6	Reports, 1990-1992
	7-8	Project Safe and Sound, undated, 1995
	9	Public Policy Leadership Program, undated, 1985-1988
		<b>Scholastic Assistance Program</b>
	10	General, undated, 1985-1990
	11	Student Files, undated, 1989
18	1-9	Student Files, undated, 1988-1990
	10	Statistics, undated, 1989-1990
		<b>Talent Search Program</b>
	11	Budget, 1988-1991
	12	Correspondence and Memoranda, 1988-1991, 1994
	13	General, undated, 1989-1990, 1994
	14	Monthly Program Statistical Forms, 1990-1992
	15	Proposals, undated
	16	Reports, 1990-1991
	17	Student Assessment Form, undated
19		<b>Youth Leadership Development Program</b>
	1	Correspondence, 1977, 1987-1990
	2	Financial Statements, 1985
	3	General, undated, 1974, 1979, 1987-1994
	4	Manual, undated, 1989-1992
	5	Memoranda, 1973, 1987-1991
	6	Minutes and Agendas, 1988-1989
	7	Proposal – Community Development Agency, 1978
	8	Proposals, 1984-1991
	9	Reports, 1976, 1983-1984
20	1	Reports, 1988-1991

- 2 Special Delinquency Prevention Program – Contract and Grant, undated, 1988-1989

**OS II Item**

- 1 The Compadre Helper Program – Poster, undated

**Series IV: Reports (1964-1994)**

Besides containing annual reports spanning the years 1964-1992, this series includes reports from the Executive Director, summary yearly reviews of organizational events, as well as several topical reports that focus on education and ASPIRA’s accomplishments and internal processes. Among the highlights of the series is a report on the recruitment and training of Spanish speaking teachers that covers the period 1968-1970 and a treatise on Puerto Ricans on Long Island dated 1971.

<b>Box</b>	<b>Folder</b>	
20	3-5	Annual Reports, undated, 1964-1992
	6	ASPIRA of New York Yearly Report to ASPIRA of America 1973-1974, c. 1974
	7	ASPIRA’s Organizational Development Accomplishments: Reflections 1983-1988, 1988
	8	Caseload Statistical Reports, 1976-1978
21	1-2	Executive Director’s Report, 1982, 1988, 1991
	3	Puerto Ricans on Long Island, 1971
	4	Racial and Ethnic High School Dropout Rates in New York City: A Summary Report, 1983-1987
	5	Recommendations of the Chancellor’s Working Group on Latino Educational Opportunity, 1988
	6	Recruitment and Training of Spanish-Speaking Teachers – Statistical Report 1968-1970, 1970
	7	Reinventing Youth Service Delivery System, undated, 1994
	8	Report Guide, undated
	9	Report on Public Funding Sources for a Projected ASPIRA Center on Long Island, Torres, Andrés, 1971
22	1	Reports – General, 1971-1992
	2	Year in Review, 1982-1988

**Series V: Financial (1967-1995)**

This brief series is comprised of budgetary materials that relate to ASPIRA’s financial history and fundraising efforts. Of particular interest are the files on the period of debt repayment which help reveal some of the fiscal difficulties faced by ASPIRA and the

struggles involved in keeping a grassroots service organization of its type afloat in an increasingly sparse public funding environment.

<b>Box</b>	<b>Folder</b>	
22	3-7	Budget, undated, 1984-1993
23	1-3	Budget, undated, 1967-1991, 1993-1995
	4-5	Correspondence and Memoranda, 1984-1995
	6	Debt Repayment, 1988-1991
	7	Development Plan, González, Angelo, et. al., 1984
24	1	Funding Periods for Programs, 1979-1981
	2	Fundraising, undated, 1987-1994
	3	General, undated, 1987-1991
	4-5	Reports, 1983-1993

<b>OS III</b>	<b>Item</b>	
	1	Budget Reports, 1987-1995

#### **Series VI: Subject Files (1959-1997)**

One of the most varied and richest series of the collection, the subject files hold a range of materials that include organizational newsletters, clippings, anniversary programs and invitations, as well as documents related to ASPIRA's annual senior prom. In addition, there are files on bilingual education, including information on the Consent Decree, dropout prevention, the selection of the New York City Schools Chancellor, the Angelo del Toro Puerto Rican/Hispanic Youth Leadership Institute and the Jose P. case against the Board of Education whose success eventually brought bilingual education to handicapped students in New York City schools. Highlights also include the proceedings of ASPIRA's suit against the Board of Education which resulted in the passing of the Consent Decree mandating bilingual education in New York City public schools, and the journals kept by students as part of their annual trip to Puerto Rico.

<b>Box</b>	<b>Folder</b>	
24		<b>30<sup>th</sup> Anniversary</b>
	6	Concert, undated, 1992
	7	General, undated, 1990-1993
	8	Agreement to Provide Attendance Improvement and Dropout Prevention Services, undated, 1994
25	1	Amoco Dealers Hispanic Scholarship Award, undated, 1987-1994
		<b>Angelo del Toro Puerto Rican/Hispanic Youth Leadership Institute</b>
	2	Evaluations, 1996

- 3-5 General, undated, 1994-1996
- 6 Social Studies Core Concepts for How Laws are Made in New York State, undated
- 7 Anniversary Programs and Invitations, 1971-1997
- Annual Senior Prom**
- 8 Attendees, undated, 1988-1989
- 9 Correspondence and Memoranda, undated, 1975-1989
- 26 1-2 General, undated, 1975-1993
- 3 Areyto Ceremony, undated, 1985-1998
- 4 ASPIRA – Clippings, undated, 1966-1997
- 5 ASPIRA Family Camp/Summer '88, undated, 1988-1989
- 6-7 ASPIRA – Newsletters, undated, 1967-1996
- 8 ASPIRA of New York, Inc., et. al. Against Board of Education, et. al., undated, 1970-1974
- 27 1-2 ASPIRA of New York, Inc., et. al. Against Board of Education, et. al., undated, 1970-1974
- 3 Awards Committee, undated, 1987
- 4 Basic Skills Development Projects – District 8, undated
- Bilingual Education**
- 5 Budget, 1970-1972
- 6-7 Clippings, undated, 1971-1989
- 8 Consent Decree, undated, 1972-1976
- 9 Correspondence and Memoranda, undated, 1969-1989
- 28 1-2 General, undated, 1968-1992
- 3 Hispanics at SUNY New Paltz, undated, 1984
- 4 Proposals, undated, 1969-1972
- 5-6 Reports and Writings, undated, 1971-1994
- 7 Bilingual Research Center – Proposal, 1972
- 29 **Board of Education**
- 1 General, undated, 1972-1989
- 2 Reports, undated, 1969-1972
- 3 Chancellor's Commission on Minimum Standards – Working Papers, undated, 1989
- Chancellor Selection**
- 4-5 Clippings, undated, 1987-1989
- 6 Correspondence, 1987-1989

- 7 General, undated, 1987-1989
- 8 Press Releases, undated, 1986-1989
- 9 City University of New York (CUNY) – Clippings, undated, 1969-1985
- 10 Club Member Rosters, 1989-1991
- 30 1 Commission on Judicial Nomination, undated, 1992-1993
- 2 Committee on High Schools Admissions, undated, 1981-1989
- Community Achievement Project in the Schools (CAPS)**
- 3 Correspondence, 1991-1993
- 4 General, undated, 1991-1992
- 5 Conferences, undated, 1975-1998
- 6-7 Contact Lists, undated
- 31 1 Contact Lists, 1986-1995
- 2-3 Contracts, 1987-1995
- 4 Dewitt Wallace – Reader’s Digest Fund, undated, 1989-1993
- 5 District Council 65 Negotiations, undated, 1980
- Dropout Prevention**
- 6 Clippings, undated, 1986-1987
- 7 Correspondence and Memoranda, 1985-1989
- 8 General, undated, 1985-1990
- 9 Proposal, 1986-1987
- 32 1 East Harlem Human Services Directory, 1994
- 2 Education – Clippings, undated, 1972-1989
- 3 Education Reform Panel, undated, 1988
- 4 Educational Advocates Advisory Committee, undated, 1986-1987
- 5 Emergency School Aid Act (ESAA) Program, undated, 1973
- 6 Ethnic Census, undated, 1969-1972
- 7 Event Programs, 1968-1995
- 8 Federación Estudiantil Pro-Independencia (FEPI) and Federación Universital Pro-Independencia (FUPI), undated, 1974
- 9 Flyers and Pamphlets, undated, 1968-1994
- 10 Folders, undated, 1991
- 11 General, undated, 1973-1995
- 33 1 Hispanic Consensus in Medicine: The Catalyst for an Equitable National Health Reform – Conference, 1992
- 2 Invitations, 1987-1993
- 3 José P., et. al. Against Thomas Sobol, et. al., undated, 1988
- 4 Junior College Interview Meeting, undated, 1988

- 5 Language Policy Task Force, undated, 1986
- 6 Latino Children's Issues Project, undated, 1992-1993
- 7 Leadership Retreat, undated, 1990-1991, 1995

**Liberty Partnerships Programs**

- 8 General, undated, 1988-1989
- 9 Liberty Scholarship Advisory Committee, undated, 1989-1990
- 10 Proposal, 1989-1990
- 11 Las Madrinas de ASPIRA, undated, 1964-1973

- 34 1 Muévete: The Boricua Youth Conference, undated, 1993-1996
- 2 Multi Ethnic Advisory Committee, undated, 1987-1988
- 3 Newsletters – General, 1973-1998
- 4 New York City Partnership, Inc. – Work Access Program, undated, 1984
- 5 New York City Schools Chancellor Budget Requests, 1984-1988
- 6 New York Puerto Rican Parade, undated, 1991-1992

**New York State Board of Regents**

- 7 Correspondence and Memoranda, 1991-1995
- 8 General, undated, 1992-1994
- 9 Subcommittee on Low Performing Schools, undated, 1993-1994
- 10 Subcommittee on Special Education, undated, 1993
- 11 New York State Council on Children and Families – Community Roundtable, 1988-1989
- 12 Los Niños de los Barrios: Public Policies for Our Future Generations – Conference, undated, 1994-1995
- 13 Olympics, undated, 1992-1993
- 14 Parent and Community Mobilization and Engagement (PACME), undated, 1995

- 35 1 Parents and Ethnicity – Conference, undated, 1982-1985
- 2 Police/Youth Perception Program – Contract, undated, 1992
- 3 Press Clippings, undated, 1976-1977
- 4 Press Releases, 1976-1995
- 5 Proyecto Entre Iguales: Aspirantes Helping Peers – Peer Counseling Supervisor's Kit, undated
- 6 Public-Private Initiatives: Latino – Contract, 1993
- 7 Puerto Rican Bilingual Education Policies Committee (PRBEPC), undated, 1971-1972
- 8 Puerto Rican Community – Clippings, undated, 1970-1988
- 9 The Puerto Rican Dialog, undated, 1985-1987

	10	The Puerto Rican Family Institute – Act Now: Hispanic Youth Empowerment – Conference, undated, 1989
36	1	Puerto Rican Heritage Day, undated, 1988-1989
	2	The Puerto Rican and His Music, 1975
	3	Puerto Rican Music, undated, 1959-1960, 1987
	4	Reliance Awards for Excellence in Education, 1992-1993
	5	Steering Committee for Planning Community Seminars, undated, 1970
	6	“Somos Uno” Conference on Education, undated, 1988
		<b>Somos Uno, Somos El Futuro – Hispanic Youth Leadership Conference</b>
	7-8	General, undated, 1990-1991
	9	Program and Fiscal Report, 1990
	10	Surgeon General’s Hispanic/Latino Regional Health Meeting – Planning Committee, undated, 1993
	11	Take Our Daughters to Work Day, 1993
	12	Taller de Cerámica, 1977
	13	Test Takers Bill of Rights – Bill 5101, 1989
		<b>Trip to Puerto Rico</b>
	14	General, undated, 1965, 1983-1984
37	1-2	General, undated 1991-1993
	3-7	Student Journals – Summer 1991, undated, 1991
38	1-9	Student Journals – Summer 1994, 1994
39	1-4	Student Journals – Summer 1994, 1994
	5	Twenty-Fifth Anniversary – Journal Committee, undated, 1987
	6	Undergraduate Program in Bilingual/Bicultural Education – Herbert H. Lehman College, 1975
	7	Union, undated, 1983-1994
	8	United States Commission on Civil Rights – New York Advisory Committee, undated, 1971-1973
	9	Uniting the Rainbow to Meet the Challenge of the Twenty-First Century – Conference, undated, 1988
	10	Voters Assistance Commission, undated, 1989-1990
40	1	Youth Training, undated, 1993-1994
<b>OS IV</b>	<b>Item</b>	
	1	Manhattan College Presents: The Quincentenary – Rethinking

- 2 Columbus' Legacy – Poster, 1992
- 2 Los Niños de los Barrios: Public Policies for Our Future Generations – Poster, 1994

**Artifact I Item**

- 1 Los Niños de los Barrios – Button, c. 1994

**Series VII: Organizations (1971-1995)**

Contained in this brief series are many organizations with which ASPIRA had business dealings, but also those who worked in tandem with them to further its goals. In the latter category, we find such organizations such as the Association of Puerto Rican Executive Directors (APRED), from which many Board members were culled, Comité Noviembre, the Community Development Agency, the Puerto Rican/Latino Education Roundtable and the National Congress for Puerto Rican Rights. Of particular note is the file on the Puerto Rican Interagency Council. A federation of agencies made up of ASPIRA, the Puerto Rican Forum, the Puerto Rican Association for Community Affairs, the Puerto Rican Family Institute, the Puerto Rican Guidance Center, the Puerto Rican Convention of New Jersey and the East Harlem Tenant's Council, the Puerto Rican Interagency Council was formed as a vehicle for information exchange, community advocacy and development and the overall coordination of mutually beneficial organizing efforts. Although not extensive, this file provides insightful information on this intrepid Puerto Rican/Latino coalition and its work on behalf of their constituencies.

<b>Box</b>	<b>Folder</b>	
		<b>Association of Puerto Rican Executive Directors (APRED)</b>
40	2	Board Meeting, 1992
	3	General, undated, 1987-1992
	4	Casa de la Herencia Cultural Puertorriqueña, undated, 1983-1986
	5	Cause Effective: A Nonprofit Resource Development Center, undated, 1992-1995
		<b>Comité Noviembre</b>
	6	1991, undated, 1991
	7	1992, undated, 1992
	8	General, undated, 1987-1995
	9	Community Based Organizations, undated
		<b>Community Development Agency (CDA)</b>
	10	Budget, undated, 1990-1992
41	1-8	Contracts, undated, 1987-1994
	9	Correspondence, 1987-1993

10 General, undated, 1992-1993

**Council of Executive Directors**

11 Correspondence and Memoranda, 1988

12-13 Quarterly Meeting, undated, 1988

42

**Educational Priorities Panel**

1 Correspondence and Memoranda, 1987-1995

2 General, undated, 1986-1992

3 Hispanic Association of Colleges and Universities, undated,  
1988-1992

4 Institute for Puerto Rican Policy, undated, 1992

5 Latino Commission on Educational Reform, undated, 1989-1994

**National Congress for Puerto Rican Rights**

6 General, undated, 1983-1994

7 The Status of Puerto Ricans in the United States-1993: Through  
Struggle, We've Come A Long Way, 1993

8 Third National Convention, undated, 1983-1985

9 National Executive Service Corps – Consulting Services, undated,  
1987-1989

**The Oram Group, Inc.**

10 Correspondence and Memoranda, undated, 1984-1990

11 General, undated, 1987-1990

43

1 Puerto Rican Educators Association, undated, 1988

**Puerto Rican/Latino Education Roundtable**

2 Clippings, undated, 1971-1991

3-5 General, undated, 1983-1992

6 Puerto Rican Legal Defense and Education Fund, undated, 1972-  
1989

7 Puerto Rican Interagency Council, 1971-1972

8 T-L Youthworks, Inc., 1991

**OS V**

**Item**

1 Comité Noviembre – ASPIRA Calendar Advertisement, 1991

### **Series VIII: Proposals (1969-1995)**

This small series is inclusive of proposals that demonstrate ASPIRA's commitment to fundraising for an assortment of in-school and external projects and initiatives. From efforts to fund an AIDS/HIV Prevention Education Program to a number of proposals addressing the need for youth employment services and supportive educational programs, these materials attest to the struggles involved in maintaining innovative programs that would continue to address the ongoing and emerging needs of ASPIRA'S core constituency.

<b>Box</b>	<b>Folder</b>	
43	9	AIDS/HIV Prevention Education Program, 1991-1992
	10	ASPIRA of America Development Program, 1969-1972
44	1	ASPIRA's Supportive Services, Mini-School and Tutorial Program, 1975
	2	ASPIRA's Supportive/Educational Services Program, 1977-1978
	3	Educational and Clinical Services – Joint Proposal for Addiction Services Agency (ASA), undated
	4	Project Educational Partnership – Morris High School/Bronx Community College/ASPIRA, 1988
	5	A Proposal for Funding Under the Emergency School Aid Act (Public Law 92-318) – The Non-Profit Group Category for Fiscal Year 1976-1977, undated
	6-7	Proposals – General, undated, 1974-1995
	8	Proyecto Carreras – In School Youth Employment and Training Program, undated
45	1	Puerto Ricans in the Arts, undated, 1975-1977
	2	Science and Mathematics Academy, 1992
	3	Special Services for Disadvantaged Students in Institutions of Higher Education, undated, 1972-1973
	4	A Study to Construct, Validate and Compare a CDM Model, 1976
	5	Youth Employment Services, undated, 1974-1983

### **Series IX: Writings and Publications (1963-1995)**

This rich series is made up of writings and publications produced by ASPIRA, as well as thematically related documents produced by other individuals and agencies. The former include such early works as "...and Others": A Report Card for the New York City Public Schools" (1971) and "ASPIRA Behavioral Changes in its Clientele As Seen Through the ASPIRA Process" (1974). In addition, those outside materials included speak to this early period as well and count among them Héctor Vázquez's "Discrimination Against Puerto Rican Professionals and Puerto Rican Pupils in New

York City Public Schools” and the Puerto Rican Educators Association’s essay on “The Education of the Puerto Rican Child in New York (With a Special Emphasis on New York City).” Other works follow similar themes and address the dropout problem/prevention among Latino youth, bilingual education and the educational rights of Puerto Rican/Latino students.

<b>Box</b>	<b>Folder</b>		
45	6	APEX (ASPIRA Parents for Educational Excellence) Program – Workshop Series Manual, 1992	
	7	ASPIRA Behavioral Changes in its Clientele As Seen Through the ASPIRA Process, 1974	
	8	ASPIRA’s Automation Task Force: Recommendations, 1990	
	9	The Coming of the Puerto Ricans, Cardona, hijo, Luis Antonio, 1974	
	10	Creating Resources for Educational Opportunities (CREO) – Memory Book, 1973	
	11	Curriculum Development on Law Related Education for Hispanics in the United States: Preliminary Considerations, Ramírez-Soto, Ismael, 1980	
	12	Destrezas de Micro-Consejería, McDermott, Dermond, undated	
	46	1	Discrimination Against Puerto Rican Professionals and Puerto Rican Pupils in New York City Public Schools, Vázquez, Héctor I., 1971
		2-3	The Education of the Puerto Rican Child in New York (With Special Emphasis on New York City) – Puerto Rican Educators Association, Inc., undated, 1971
		4	The Failure of Academic High Schools in New York City – Brooklyn Education Task Force, undated
		5	Family Perceptions of ASPIRA’s Services, Stanton, Norma, 1976
		6	Far Rockaway Latino Youth Survey, Traverzo, David, 1995
7		Handbook of Club Responsibilities, undated, 1992, 1994	
8		Hispanics and Philanthropy: Policy Issues to Year 2000, Petrovich, Janice, 1988	
9		Implementing Successful Programs in New York City Schools: Making the Exception the Rule, Bennet, Michael, et. al., 1988	
10		Interim Report: Student Voices: High School Students’ Perspectives on the Latino Dropout Problem, 1992	
11		An Investment in Latino Youth, Invirtiendo en Nuestra Juventud – Student Packet, undated	
12		Legal Rights and Remedies of High School Dropouts and Potential Dropouts, Krieger, Dennis C. and Rebell, Michael A., 1974	
47		1	Making the Vision a Reality: A Latino Action Agenda for Educational Reform/Final Report of the Latino Commission on

- Educational Reform, Reyes, Luis O., undated, 1994
- 2 Manual de la Serie de Talleres APEX, 1995
- 3 Minority Dropouts: Systemic Failure in Inner City Schools, Reyes, Luis O., 1984
- 4 Minority Secondary Education in New York State and New York City, Calitri, Ronald, 1983
- 5 Model for High School Dropout Prevention to Service: Louis D. Brandeis High School and Eastern District High School, undated
- 6 The New York City Mayoral Candidates' Respond to "Towards a Puerto Rican/Latino Agenda for New York City 1989," 1989
- 7 Northeast Hispanic Needs: A Guide for Action, Volume II, 1987
- 8 Organizing and Working with Parent Groups: A Manual for APEX Facilitators, 1992
- 9 "...and Others": A Report Card for the New York City Public Schools – Education Action Conference, 1971
- 10 Program Manual, 1968
- 48 1 Publications – General, undated, 1977-1993
- 2 The 'Puerto Rican Exception': Persistent Poverty and the Social Policy of Linda Chávez, Institute for Puerto Rican Policy, 1992
- 3 Puerto Ricans and the Assimilation Process, López Jr., Rudy, 1982
- 4 A Question of Identity, Morales Jr., Julio, 1963
- 5 Remarks and Speeches, undated, 1985-1994
- 6 A Response to the Report: "Educational Progress of Students in Bilingual and ESL Programs – A Longitudinal Study 1990-1994" (Oct. 1994), Santiago Santiago, Isaura, 1994
- 7 Striving for the Advancement of the Puerto Rican People: ASPIRA, Inc. of Illinois and the Chicago Puerto Rican Community, Montes, José Carlos, 1993
- 8 Student Voices: High School Students Perspectives on the Latino Dropout Problem, 1992
- 9 Toward a Vision for the Education of Latino Students: Community Voices, Student Voices, undated, 1992

**OS VI      Item**

- 1      *El Aspirante*, 1975
- 2      *The CUNY Courier*, 1974
- 3      *...these our children* – District 12, The Bronx, 1975

**Series X: Audio-Visual (1968-1983)**

This series is inclusive of photographs, slides and videos that document many of the activities in which ASPIRA club members (Aspirantes) participated in. In addition, contained are photographs on Comité Noviembre and a video on Latinos and their

relationship to science and math education. Of the materials related to the activities of the Aspirantes, the richest resources are the slides in the series. Documenting early annual trips to Puerto Rico, staff and stateside events, the slides provide a visualization of the vibrancy and benefit of ASPIRA’s efforts to connect with Puerto Rican youth and to in turn put them in touch with their rich cultural heritage. Also included is a video that documents a mock trial held under the auspices of Project L.E.Y.E.S.

<b>Box</b>	<b>Folder</b>	
48	10	Photographs, undated, 1968-1983
		<b>Slides</b>
	11	Activities, Students and Staff, undated
49	1-2	Activities, Students and Staff, undated
	3	ASPIRA in Puerto Rico – Student Trips, 1974, 1976-1977, 1983
	4	New Jersey, 1976, 1978
	5	Vieques, undated
50		<b>Videotapes</b>
		Mock Trial, undated
		Proyecto Futuro: Making Science and Mathematics Work for Hispanics, undated
		“Vanguard in the Vanguard,” undated